

PLANNING AND NEWSLETTER DETAILS FOR NURSERY (Michaelmas Term) 2020/2021

First Half Term "OUR PLANET".



Week 1 -Coming together as a class community -Using the text-*Here We Are* to identify where we are.

Week 2: Space-Our Solar Planets: Mercury, Venus, Mars, Earth, Jupiter, Uranus, Saturn, Neptune

Week 3- Earth (Environmental features)- Mountains, Volcanoes, fields, grasslands, Water area, sea, cliffs.

Week 4 - Communicating about own weather experiences. Learn about the Characteristics of the 2 seasons in Nigeria: Dry season and Rainy season

Week 5- Learning about weather in other parts of the world: Summer and Spring (Characteristics and Dressing)

Week 6- Learning about weather in other parts of the world: Winter and Autumn (Characteristics and Dressing)

Week 7-Half term break.

Second Half term theme: "LET'S SAVE OUR COMMUNITY"



Week 8: Introduction of the theme - "LET'S SAVE OUR COMMUNITY": A focus on myself (Parts of my body)

Week 9: Looking after myself and to practice Personal hygiene

Week 10: Looking after other living things (My pet)

Week 11: Finding our place in the world as active and caring citizens /Community helpers

Week 12: Finding our place in the world as active and caring citizens /Community helpers/Christmas Concert

Week 13: Recap

Personal, Social and Emotional Development (PSED) -

- We will learn the ground rules: being helpful, kind, hardworking, sharing, gentle touch and taking turns
- We will encourage the children to practice good table manners (feet under the table, eating without talking and asking for permission to leave the table when done.)
- We will learn some basic life skills such as: tidying up after ourselves, folding our clothes neatly and taking care of our personal belongings during swimming and caring for the environment.
- We will encourage the children to do little jobs for the teacher and their friends, such as laying the table mats and water bottles during snack time.
- Say hello to their friends and wait for a response, then use magic words.
- We will encourage the children to use words to solve disagreements instead of being unkind. They will also learn to appreciate their own and others' needs.
- We will explore and talk about how community helpers can help us.
- The children will try out new activities and learn to select resources independently.
- We will talk about sharing and working as a team using some books.
- We will also talk about listening to instructions and responding to them.

Communication and Language:

- The children will build up their vocabularies using words to express or elaborate on ideas. Words such as: mountains, cliffs, deserts, icebergs, grasslands, windy, sun screen, arctic, iceberg, husky dogs, snowy, humid, freezing, sunny. The children will also learn how to follow directions by listening carefully.
- The children will talk about the seasons in Nigeria and the other parts of the world.

- The children will be encouraged to use words to describe how to live in safety: washing hands regularly, coughing into the elbow, obeying traffic lights, talking to the teacher if feeling funny, and learning social distancing. They will also be expected to show a level of understanding of a story they listened to, talk about the principal characters and the sequence of events in the story.
- The children will learn to follow simple and two-part instructions, also respond to the 'why' and 'how' questions.
- We will talk about how to work things out instead of acting out and how brave children can unite to be community helpers.
- Listening and acting out favourite stories as a small group.

The children will use the under listed books to discover information about all about me. The **books** include:

<p><u>First Half Term Books.</u> <u>Theme:</u> "SEASONS/WEATHER"</p> <ul style="list-style-type: none"> • Here We Are • Skip Through The Seasons • Fall Leaves • My Awesome Summer • Hello World: Weather • May I Come In? • Welcome Back Spring • Cyril The Lonely Cloud 	<p><u>Words/Phrase for the week-</u> Week 1: earth, rainy season, dry season, summer, autumn, spring, winter, Week 2: humid, Harmattan, windy, dusty, dry weather, flood/erosion Week 3: crisp, crunchy, spring ahead, hay, piles, frosty air, snow, mittens, fall, winter Week 4: blooming flowers, warm, new, springtime, airy</p>	<p><u>Second Half Term Books</u> <u>theme: "LET'S SAVE OUR COMMUNITY"</u></p> <ul style="list-style-type: none"> • Germs Are Not For Sharing • Piggy and Bunny Stay at Home • Safe Homes • Keep Safe, Stay Alive • Stop! Look! Listen! 	<p><u>Words/Phrase for the week-</u> Week 8: community, family, working together, friends, neighborhood, solving problems. Week 9: washing hands, cough into the elbow, awareness, defend. Week 10: first aid, emergency, smoke detector, pull out plugs, safety.</p>
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	<p>Week 5: blazing, cool, scorching, humid, restful</p> <p>Week 6: Recap</p>		<p>Week 11: route, speed, traffic, obstruction, accident, pedestrian.</p> <p>Week 12: nurses, doctors, astronauts, firefighters, mail carriers.</p> <p>Week 13: Recap</p>
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Songs/ Rhymes for First half term: "Seasons/Weather"	Songs/ Rhymes for Second half term: "Let's Save Our Community"
<ul style="list-style-type: none"> • Out and About 	<ul style="list-style-type: none"> • The Wheels on the Bus
<ul style="list-style-type: none"> • What A Wonderful World 	<ul style="list-style-type: none"> • Traffic Light song
<ul style="list-style-type: none"> • In Summer 	<ul style="list-style-type: none"> • Hurry, Hurry Drive the Firetruck...
<ul style="list-style-type: none"> • Kids for saving the Earth 	<ul style="list-style-type: none"> • The More We Get Together
<ul style="list-style-type: none"> • Being Nice is Easy 	<ul style="list-style-type: none"> • I'm alive, awake, alert
<ul style="list-style-type: none"> • Jack and Jill went up the hill... 	<ul style="list-style-type: none"> • Got my toothpaste, got my brush

Literacy

- The children will learn to recognize, trace, copy and write own names
- They will learn how to hold the books the correct way up and turn pages and handle books carefully.
- They will begin to identify and write the sounds from sets 1.
- They will also learn to blend learned sounds correctly to form words.

MD (Numeracy) for the year

- Counting and recognizing number of items we can find in our community 1-30
- Identifying and writing number of items I can see 1-10
- Naming and identifying 2D shapes found in the classroom and corridors.
- Counting, tracing and writing numbers 1-20
- Matching numbers with objects 1- 20
- Begin to look at similarities and differences in 2 groups of objects, which group is more or less
- Using positional words to describe parts of the tree and seasons, such as- behind, after, before, later, next to, on top of, under etc.
- Use size language of 'bigger than', 'enough', heavy and light, fast and slow.

Knowledge and Understanding (UW)

- Observing and talking about how to maintain personal hygiene.
- Talk about the part of the earth where we are and where the school is located.
- Discuss bicycle safety
- Discuss the ways we can identify the different seasons in Nigeria and in other parts of the world.
- We will talk about a tree and how to be kind to plants and flowers.
- Use role-play to explore how we can be neat, hardworking and helpful in our community.
- Talk about the importance of being a good listener and serving our friends.

Physical Development (PD)

- Learn how to use equipment safely and for a purpose as we play and introduce new equipment and how to use them properly, e.g-scissors and stapler.
- Learn how to tie knots using laces.
- Learn how to walk downstairs with two feet to each step whilst carrying something small.
- Begin to balance on one foot for a short time.
- Learn to catch a large ball.
- Repeat patterns and action in rhymes and finger play
- Move with control and co-ordination in a range of ways in time to music.

- Jump off a height and land properly.
- Use the writing materials correctly and observe the texture of things.
- Learn to put on the coat and shoes correctly, zip and unzip our bags properly.
- Learn to wash and dry hands independently.

Expressive Arts and Design

<p><u>First half term: OUR PLANET</u></p> <ul style="list-style-type: none"> • Paper plate season craft • Paper trunk season craft • Colouring sheets • Foam painting • Role-play • Beading, sorting, playdough 	<p><u>Second half term: COMMUNITY SAFETY</u></p> <ul style="list-style-type: none"> • Colouring sheets • Making a traffic light • Sorting • Role play • Beading, sorting, cutting playdough and building. • Making a Christmas tree • End of Year Concert.
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ICT/Technology

- Explore how toys with moving parts might work and how things such as cameras or mobile phones work.
- Use and handle the mouse, left click to select and drag an item.
- Using the keyboard to write their own names, tapping the caps lock for the capital letter
- Enter and store information in a variety of forms. For example: creating a folder and save or store information in that folder.
- Computer hardware and software: Hardware (Parts that can be seen and touched physically e.g mouse, keyboard, monitor, CPU, etc. Software are the computer programs that make the hardware work e.g windows, Microsoft word, paint etc
- Using the mouse/cursor to link numbers to quantities up to 10 items.
- Computer games/ use of headphones.

Science

- Living things and their characteristics
- Non- living things
- Plastic bag and pencil
- Shaving cream rain clouds
- Egg in space

Gardening

- Planting seeds
- Care for the plant
- Parts of the tree

Cookery

- Laughing spring salad
- Making a summer cool smoothie