

Happy Birthday

24th April – Jayden Zibiri
27th April – Zion Awosika



Stars of the Week

Crèche/Toddlers – Arya Awogboro.
For being an absolute star this week. Arya has been a joy to have in class and has participated beautifully.

Playgroup – Kikiopefoluwa Ladimeji.
For her increasing confidence and participation in class. Kiki is a happy and enthusiastic learner who brightens up everyone's day. Keep up the fantastic work Kiki.

Nursery – Mariah Okeowo.
For joining in with all activities enthusiastically. Mariah takes on all new opportunities with fantastic effort. Well done, Mariah!

Reception – Ese Thomas Ideh is Star of the Week for showing profound leadership skills in helping the new students adjust to the class. Such an incredible friend and a great student!

Year 1 – Sky Okpe.
Sky is the star of the week for excellent participation in all activities in class, especially her spelling. Well done Sky, we are so proud of you.

Years 2/3 – Lucile Pelletier.
Lucile has shown excellent leadership skills this week, ensuring her peers do the right thing at the right time. She has also written a very informative Newspaper Report.

Years 4/5 – Noah Collins.
Noah is enthusiastic about learning and makes intelligent contributions during class discussions. We are so pleased with the progress he is making. Well done, Noah!

Key Dates

28th April – Pupil Progress Meetings

30th April – Years 2 and 3 Assembly

3rd-7th May – STEAM Week

13th-14th May – Eid el Fitr



Banana Island School

A Happy School with High Expectations

Friday 23rd April 2021

Welcome back to Trinity term! What a week we have had, getting straight back to learning with fantastic attitudes. I am always so overwhelmed with the happiness and enthusiasm of our incredible pupils.

It has been all about *Marvelous Me* in Crèche /Toddlers. We are having a fun time singing and playing games while getting used to our new environment. What a great start to a colourful term!

Playgroup – We are excited to have all of the children back and to welcome some new children. This week, they started their colourful journey into the Trinity term by making red play dough; having sensory fun with balloon paintings; colour sorting; foam play, and that is just the beginning. They can't wait to go on an adventure finding colours around them.

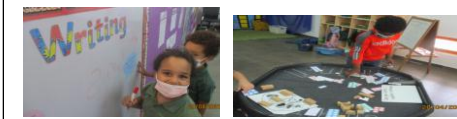


Nursery has been quite busy - They followed *Handa* to give her friend, Akeyo, a surprise gift of a basket of fruit. Imagine their surprise when the animals snatched all of their yummy fruits! Thanks to that pesky goat, Akeyo ended up getting only tangerines! Here is a question for you. Do you think an egg can float on water? Well, it did when it was put in salty water by **Nursery** during their Science class.



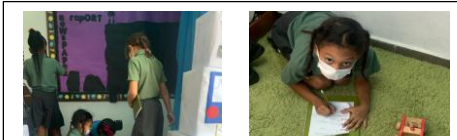
Reception has had a busy first week, learning about real-life superheroes and those who help us in an emergency.

They have continued solving addition questions using the techniques such as *counting-on*. What heroes **Reception** are!



It is great to be back at school for **Year 1**. English started with a bang! Looking at the book *Traction Man*, the children explored the characters in the book and made predictions about possible endings; I wonder if any were correct. In maths, re-capping counting in 2s, 5s, and 10s with practical counting activities and written tasks helped consolidate the crucial skill of learning timetables facts.

This week, the **Years 2/3** journalists visited a nearby village to report on the sighting of a *Metal-Munching Iron Man*. They wrote a newspaper report on their findings. They also travelled back in time to learn the history of communication where they learned different alphabets and wrote their names in *hieroglyphics*.



Resumption week is always a time of bonding for **Years 4/5**. Maths lessons on decimals and percentages, to consolidate learning, were impressive. The class text, *'Clockwork'* by Philip Pullman, has captivated our young authors. Who knows what the mysteries around the clock will be? The text inspired the children to **note-take** and **draft** the introduction into an explanation text on how clocks work. The children watched a clip on the **mechanism of a clock** for more knowledge. Given recent events, **Years 4/5** have decided to learn about the events that characterised the changing rule of monarchical reigns in Britain.

STEAM WEEK

We are so excited about STEAM Week beginning on the 3rd of May. STEAM is the abbreviation for Science, Technology, Engineering, Art & Math. It's an integrated approach to learning that encourages students to think more broadly about real-world problems. Children will participate in a range of different activities and experiments. Look out for the photographs!

In preparation for this fun-packed week, we would like to request you bring the following items over the next few days:

A lab coat or a white shirt (Dad's shirt) and recyclable materials such as bottles, lots of boxes/containers, straws, material, etc.

As always, thank you for your support, and have a fantastic weekend.