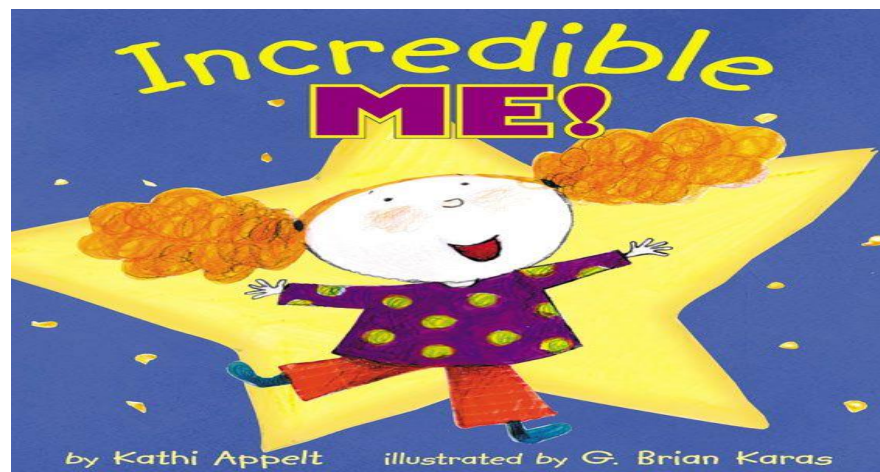


FIRST HALF TERM THEME: Incredible Me



Week 1: I know the parts of my body (Head, Shoulders, Knees and Toes)

Week 2: I am Unique (I like myself, My favourite thing)

Week 3: I can take care of my body (Hygiene, nutrition, exercise, rest)

Week 4: My Five Senses (Eyes-sight, Ears-hearing, Mouth-taste, Nose-smell, and Hands-touch)

Week 5: My Feelings and Emotions (I know how I feel, I can manage my emotions)

Week 6: My Family and friends (My Family Tree, My Home, My Friends, My School)

Books

Words/Phrases

Art Projects/Songs

SECOND HALF TERM THEME: Celebrations



Week 8: Discuss family celebrations and share experiences. (Each child to come with a family holiday picture)

Week 9: Birthdays and Anniversaries.

Week 10: Diwali (light, Rangoli, lamp, fireworks, henna)

Week 11: Halloween (trick, treat, pumpkin, seed, orange)

Week 12: Christmas (Pinetree, Wreath, Manger, Jesus, Angel)

Week 13: Talk about sharing and exchange of gifts. (Each child to come with a little gift for a friend)

Books

Words/Phrases

Art Projects/Songs

❖ Llama Llama Red Pyjama ❖ Going to School ❖ Peace at Last ❖ From Head to Toe ❖ The Foot Book ❖ Polar Bear, Polar Bear ❖ Brown Bear, Brown Bear ❖ Smile Crocodile, Smile ❖ Say Aah ❖ My first visit to the dentist ❖ Handa's surprise ❖ The Very Hungry Caterpillar	❖ Head, shoulder, neck, elbow, hand, finger, tummy, back, legs, knee, toe, eyes, nose, ears, mouth ❖ I like myself, My favourite thing ❖ Hygiene, nutrition, exercise, rest ❖ Eyes-sight, Ears-hearing, Mouth-taste, Nose-smell, and Hands-touch ❖ I know how I feel, I can manage my emotions, Happy, Sad, Angry, Surprise, ❖ My Family Tree, My Home, My Friends, My School	❖ Mr. Sun.... ❖ If you're happy and you know it... ❖ If You're Wearing Red... ❖ One little finger tap, tap, tap ❖ With my hands, I can clap, clap, clap... ❖ Rain, rain clap... ❖ Heads, Shoulders, Knees... ❖ 1 finger, 1 thumb keep moving.... ❖ Elephants got wrinkles.... ❖ The Walking Song... ❖ Finger Play Rhymes... ❖ Brush your teeth song... ❖ I hear thunder ❖ Here we go 'Round the Mulberry Bush'... ❖ I love you, you love me.... ❖ The more we are	❖ The Birthday Surprise ❖ A Present for Paul ❖ The Lamb's Tale ❖ Chris's Family Celebration ❖ Decorating a Christmas Tree ❖ Home ❖ The Jolly Christmas ❖ A Party for Pooh	❖ Birthday, surprise, present ❖ Diwali, light, Rangoli, lamp, fireworks, henna ❖ Halloween, trick, treat, seed, orange, pumpkin ❖ Christmas, Pinetree, Wreath, Manger, Jesus, Angel ❖ My Family and friends, sharing and exchange of gifts	<u>SONGS/POEM</u> ❖ I little, 2, little 3, little Indians... ❖ If you're happy and you know it... ❖ Celebrate good times.... ❖ We are the world... ❖ He's got the whole world in his hands... ❖ We are a family.... ❖ Celebrate a great school year.... ❖ Frosty the snowman... ❖ If you are happy and you know
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		together... ❖ I love to eat apples and bananas ❖ Cover your mouth and turn your head ❖ The Hokey Pokey... ❖ Ring around the Rosie... ❖ Teddy Bear, Teddy Bear Turn Around.... ❖ Alphabet Song...			it..... ❖ Jingle bell, Jingle bell, Jingle bell rock... ❖ I'm a little Christmas tree.... ❖ Little reindeer... ❖
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Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
-To Understand simple instructions like "say please" or "Tidy up" -To Learn new	-Learn to use the toilet with help, and then independently. -To Develop friendships with other	- To use large and small motor skills to do things independently, for example manage buttons and zips, and pour	-To start to make marks intentionally. -To explore paint, using fingers and other parts of their bodies as well as brushes	-To complete inset puzzles -To Take part in finger rhymes numbers and Family names	-To Repeat actions that have an effect. -To Explore materials with different properties. -To Explore natural	-To Show attention to sounds and music. -To Respond emotionally and physically to music when it changes. -To Move and dance to music.

words very rapidly and can use them in communicating - To Listens with interest to the noises adults make when they read stories -To Listen and respond to simple instruction -To Recognise and point to objects if asked about them -	children. -To Safely explore emotions beyond their normal range through play and stories -Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". -To Engage with others through gestures, gaze and talk.	drinks. -To show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. -To enjoy starting to kick, throw and catch balls -To develop manipulation and control. -To explore different materials and tools	and other tools. -To express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. -To notice patterns with strong contrasts and be attracted by patterns resembling the human face. -To enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	- To notice patterns and arrange things in patterns -To Use blocks to create their simple structures and arrangement - To Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy' -	materials, indoors and outside -To Notice differences between people	-To Join in with songs and rhymes, making some sounds - To start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone -To Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
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