

WHAT'S NEW AT BANANA ISLAND INTERNATIONAL SCHOOL

ISSUE NO. 1

ISSUE
FOUR



Welcome to our Newsletter!

This term has been full of exciting, practical learning across all levels. From science experiments exploring friction, power, and electricity to interactive classroom activities, pupils have been actively engaged in discovery. Our Prep classes are also working hard as they prepare for their upcoming assessments, building confidence and reinforcing key skills.

In this newsletter, you will find: Class activities & photos for the week, SOTW, reminders and many more. Keep reading!

SPOTLIGHT ON



The football friendly against Greenwood House School was truly one to watch! It was an entertaining match-up as our junior team emerged victorious. Their resilience and dedication was on full display for all to see. We are so proud of our football squad!

Read more in the news section on page 3.



UPCOMING DATES

19th - 20th Mar - Eid al Fitr (Public Holiday)

24th Mar - Nursery Class Circle Time with Parents

Key term dates on page 9



SCHOOL NEWS

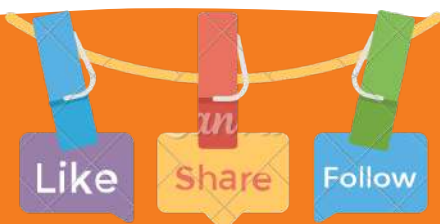
STEM OLYMPIAD SUCCESS

We are delighted to celebrate the outstanding achievement of our pupils in the International STEM Olympiad. Their performance is a wonderful reflection of the dedication and strong problem-solving skills that we continue to nurture in our learning community.

We are especially proud to share that Aisosa (Year 2) was awarded a Gold Medal, while Atharv (Year 3) achieved a Silver Medal in the competition. These remarkable accomplishments highlight not only their hard work and perseverance but also their confidence in applying their knowledge to challenging and exciting STEM problems.

Competitions such as this encourage learners to think critically, explore new ideas and develop a deeper love for mathematics. Seeing our pupils excel on an international platform is truly inspiring.

Congratulations to our medal winners for making the school community so proud. We celebrate your success and look forward to seeing many more achievements in the future.



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SCHOOL NEWS

FOOTBALL NEWS

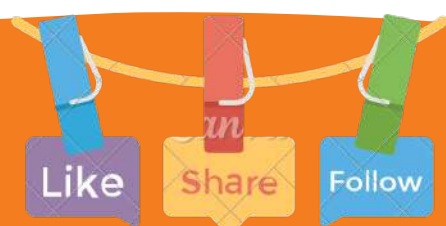


We are delighted to congratulate our Junior Football Team on their impressive victory against Greenwood House School in the friendly match held on Friday, 13th March 2026. Their teamwork, determination and excellent sportsmanship on the field made the entire school community incredibly proud. The match was a wonderful display of effort, resilience and the strong spirit that defines our young athletes. The senior team also took part in the friendly match. Although they lost on the scoreboard, they showed great determination and resilience. They are already focused on improving ahead of the return leg at Greenwood House School.

Additionally, a group of pupils were selected to observe the friendly match between BISS and Greenwood House, where they stood by the sidelines and recorded detailed reports of the game. They are currently refining their work and these reports will be featured in the next edition of the newsletter.

To both our junior and senior teams — thank you for your dedication and for showcasing the true spirit of school sport. The entire school community is cheering you on and we wish the teams the very best and a well-deserved victory in the upcoming match.

Well done, champions! 🏆⚽



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TODDLERS



Little designers exploring outfits

Recognising and naming different items that make up an outfit; Developing cultural awareness by learning about Chinese New Year and associated colours and traditions; Exploring colours, textures, and shapes through art and collage activities related to clothing.

The **Toddlers** have jumped into the new theme - "Outfits." They explored different clothing items through flashcards, stories and hands-on activities. In Literacy, they loved listening to "Pete the Cat: I Love My White Shoes" and "Pete the Cat and His Four Groovy Buttons," helping them recognise clothing items while building their language skills. For Understanding the World, the children celebrated Chinese New Year by dressing in touches of red and gold and took a short walk around the school to spot and identify different outfits people were wearing. To strengthen fine motor skills, they coloured 2D button shapes, used tweezers to pick up pom-poms and clipped clothing pegs onto cups. In Art and Craft, they made colourful Chinese New Year fans and created fun clothing and Cinderella-inspired shoe collages. It has been a time of discovery and learning in Toddlers class!

STAR OF THE WEEK
Zane



123

PLAYGROUP

The **Playgroup** had a joyful time engaging in hands-on learning exercises. The children created their own indoor sea with sea animals and played a fun memory game to spot which animal had "swum away," strengthening their observation skills. In Numeracy, they counted sea animals, traced numbers, sorted colours and enjoyed a fishing activity while singing "1, 2, 3, 4, 5." During Literacy, they practised identifying initial sounds and oral blending using familiar objects.

The children also created Sea Shark and Rainbow Fish crafts, while fine motor activities and PE games helped develop coordination and teamwork. The week ended with a fun World Book Day minibeast hunt using magnifying glasses. From oceans to minibeasts, our little explorers enjoyed their time of discovery and fun!



Tiny Wonders of the World

Strengthening hand muscles and coordination through pegging, peeling, and object manipulation; Encouraging curiosity about nature through exploration activities such as the minibeast hunt.

STARS OF THE WEEK
Adesuwa & Evan



IN EYFS...



NURSERY

The **Nursery** children began a new topic, "Colours Around Us." They explored colours in their environment and learnt how colours help us understand important signs, such as traffic lights—Red means Stop, Yellow means Wait and Green means Go.

They enjoyed the story "How the Crayons Helped the Rainbow," learning how colours work together to create a rainbow and the importance of teamwork. The children also worked together to create a colourful Elmer patchwork, sharing materials and cooperating during the activity.

In Phonics, Nursery 2 practised blending sounds to read simple words like "top," "bat," and "gap," while Nursery 1 explored the /t/ sound through songs and actions. In Numeracy, the children continued developing their counting, number recognition and number formation skills.

What a super team we have in the Nursery class! 🌈🌟



Bright Discoveries.

Developing phonics skills through sound recognition and blending; Encouraging cooperation and sharing through collaborative activities; Exploring colours and patterns through art activities.



STARS OF THE WEEK
Jayamma & Kaeto.

RECEPTION



Who is in the Garden..

Exploring nature and expressing creativity through themed activities.

The **Reception** class children continued exploring the story of The Little Red Hen. They read different versions of the story, sequenced the events and wrote simple sentences about it while discussing the importance of helping others and being a good friend.

In Maths, they revisited making 8 and then moved on to making 9 and 10 through fun, hands-on counting activities.

As part of our Spring theme, the children designed their own vases and went outside to collect flowers to place in them.

They also learnt about how plants grow and planted bean seeds, which they are excited to watch develop.

Throughout the week, the children practised their cutting skills, refining fine motor skills, building confidence and control.

A wonderful time of storytelling, planting and hands-on learning! 🌱📚



STARS OF THE WEEK
Kamil, Kyra, Nea & Quinn.

IN KS 1...

YEAR 1

Year 1 had another exciting and productive week of learning. In Mathematics, pupils estimated numbers on number lines, counted in 2s, 5s and 10s, and used number lines to find numbers that are more or less. They also strengthened their understanding of part-whole models, with outdoor estimating games making Maths even more fun. In Literacy, the children learnt to use the conjunction "and" to join sentences. Geography lessons explored the local area and its physical and man-made features, while RE encouraged curiosity about different religions around the world. During Phonics, some groups practised the "air" sound in words like "pair" and "chair," while others explored the suffix "-tious," using words such as ferocious and suspicious in their own sentences.

The children also reviewed key skills in preparation for their exams, showing great focus and determination. The week ended with energetic PE, a confident Friday assembly presentation and a refreshing swimming session.

Another fantastic time of confidence and growing independence in Year 1!



STARS OF THE WEEK

Baraka, Jamil & Sophietou.



Bright & Bold

To estimate numbers, use number lines and understand part-whole relationships.

YEAR 2



Year 2 had a smooth assessment week, with pupils showing great effort and focus throughout. After the assessments, learning continued as normal to maintain steady progress. In Mathematics, the children learnt to add and subtract money, solving simple problems and working out totals or change when buying items. In Literacy, they practised writing an informal letter, focusing on correct punctuation such as capital letters, full stops, commas and question marks. The class also reviewed their assessment questions together, helping pupils identify mistakes, make corrections and strengthen their understanding of the topics covered. What a fantastic group of hard workers in Year 2! ★

Busy Bees II

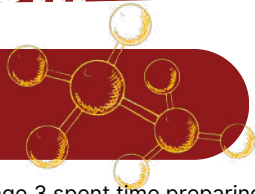
Strengthening maths skills to add and subtract money and solve simple real-life money problems



STARS OF THE WEEK

Aisosa, Mayowa & Sacha

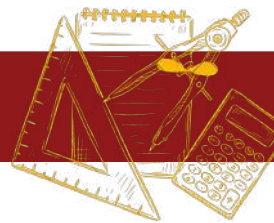
SCIENCE



Pupils across Key Stage 2 and Key Stage 3 spent time preparing for their end-of-term science assessments through focused revision sessions, where they reviewed key topics from the term and developed revision notes to strengthen their understanding and recall of important concepts. **Year 3** revisited their learning on magnetism, gravity and friction, reflecting on the experiments they had carried out earlier in the term, while **Year 4** focused on sound, exploring how it is produced, how it travels and the relationship between pitch and frequency. **Year 5** revised their work on electrical circuits alongside their study of human teeth and the importance of dental care and **Year 6** concentrated on chemistry, learning about different types of acids and alkalis found at home and in the laboratory, as well as the pH scale and how neutralisation is used in everyday life. Meanwhile, **Year 8** prepared for questions on forces, mass and density, including how forces can be measured using a Newton metre and how humans design objects and structures to either increase or limit the effects of different forces.

Faramade (Year 8) scored an outstanding 90% in her science assessment - the highest recorded score on a science assessment in BIIS.

MATHS



It was a productive time of Mathematics learning across the classes.

Year 3 explored data handling, collecting real-life classroom data and representing it using pictograms with titles and keys. They also discussed how to read and compare information from their charts. **Year 4** revised fractions and equal partitioning, using bar models to compare fractions and identify equivalent fractions. They also explored tenths and hundredths through visual models and real-life sharing activities. **Year 5** revisited key fraction vocabulary and practised shading and identifying fractions using divided shapes, linking this to real-life sharing situations. **Year 6** focused on ratios, learning how to convert statements into ratio form and interpret sharing situations using correct notation. **Year 8** reviewed index laws and learnt about standard form, practising how to convert large and small numbers between standard and ordinary form using real-life examples.

We are building problem-solving, reasoning and strong mathematical minds! 🇬🇧 ÷

ENGLISH



In English, pupils spent time preparing for their assessments by revisiting previously taught concepts and broadening their understanding through engaging class discussions on key topics covered over the term. They actively participated in class quizzes, which helped to reinforce their learning and build confidence. This was clearly reflected in their assessments, in which the children demonstrated a strong understanding and produced thoughtful, well-written responses. Additionally, a group of pupils were selected to observe the friendly match between BIIS and Greenwood House, where they stood by the sidelines and recorded detailed reports of the game. They are currently refining their work and these reports will be featured in the next edition of the newsletter.

YEAR 8 ENGLISH ASSESSMENT

Section A: Spelling (15 Marks)

1. Choose the correctly spelled word.

- A. acquiesce
B. aquiesce
C. acqieice
D. acquies
- A. connoisseur
B. conosieur
C. conaissanceur
D. connoiseur
- A. pharaoh
B. farao
C. pharao
D. pharoh

- A. idiosyncrasy
B. idiosyncracy
C. idiosyncrasy
D. idiösyncrasy

- A. quintessential
B. quintesential
C. quentesential
D. quintessencial

2. Fill in the missing letters.

- bur _____ cracy
- cons _____ nce
- ac _____ odate
- qu _____ e

- gu _____ ty
- ante _____ vian
- ebu _____ nt

3. Word formation

- Form a noun from *curious* → _____
- Form an adjective from *imagination* → _____
- Form a verb from *strength* → _____



As part of their preparation for the geography assessments, pupils spent time revisiting their learning on climate and global climate change. Lessons were lively and engaging, with students exploring different viewpoints, discussing key ideas and debating theories surrounding the causes and impacts of climate change. These discussions encouraged pupils to think critically about environmental issues while strengthening their understanding of the concepts studied throughout the term. By the time they approached their assessments, many learners were able to express their ideas clearly and apply their knowledge with confidence.

Think you know your geography? Test your knowledge with our assessment questions.



Section A

Instructions: Answer all questions correctly.

Fill in the gap with the correct answer. (10 marks)

1. _____ refers to the condition of the atmosphere at a particular time and place.
2. _____ describes the average weather conditions of a place over a long period of time.
3. A tool used to measure the amount of rainfall is called a _____.
4. The instrument used to measure temperature is known as a _____.
5. A long period with little or no rainfall is called a _____.
6. _____ are the most common natural disaster caused by extreme weather.
7. A place that experiences freezing temperatures and snowfall most of the year has a _____ climate.
8. The layer of gases surrounding the Earth where weather occurs is called the _____.
9. _____ forms when water droplets in clouds become heavy and fall to the ground.
10. When the sky is covered with many clouds, the weather is described as _____.

HISTORY



In preparation for their history assessments, pupils revisited previously taught topics, reflecting on key events, important figures and the ideas explored during their lessons. Through guided revision activities and class discussions, learners consolidated their understanding and strengthened their recall of important historical concepts. It was encouraging to see pupils engage positively with the revision process, approaching their assessments with confidence and demonstrating a clear understanding of the topics studied. Many pupils wrote thoughtfully and showed the progress they have made in their learning.

Test your history knowledge with the Year 3's theory assessment questions!

Section B (Theory)

Instructions:

- Read each question carefully and think about your answer.
- Write your answers in **clear and complete sentences**.
- Use what you have learnt about the **Nok Civilisation, Democracy, Amalgamation and Independence** to support your answers where necessary.

Short answer questions (20 marks)

- a. Describe what the Nok terracotta sculptures looked like.

- b. Explain why Nigeria's independence was an important event in the country's history.

- c. What does democracy mean?

- d. Discuss why voting is important in a democratic country like Nigeria.

- e. State why the Northern and Southern protectorates were joined together in 1914.

STARS OF THE WEEK

TODDLERS

Kanyechiekene Ofoegbu: for prompt responses to questions and for great recall of previously taught concepts.

PLAYGROUP

Adesuwa Agbon-Ifo: for tackling class tasks more independently and with remarkable resilience.

Evan Laval: for showing impressive understanding of topics in French lessons.

NURSERY

Jayamma Andrews: for quick task completion time.

Kaeto Udu: for exceptional grasp of the concept of numbers.

RECEPTION

Kamil Salami: for commitment to completing tasks independently.

Kyra Okafor: for improved blending skills and neat handwriting.

Nea Waswani: for impressive creativity displayed in themed caption creation task.

Quinn Smithson: for improved handwriting.

YEAR 1

Baraka Ndiaye: for commendable effort in completing tasks correctly and independently.

Jamil Sulaiman: for improvement in class participation and attempting tasks enthusiastically.

Sophietou Sy: for exceptional spelling of french words.

YEAR 2

Aisoa Agbon-Ifo: for an excellent performance in his Cambridge Insight Assessments.

Mayowa Adekoya: for his active participation in French lessons.

Sacha Tchoudjang Nzoutchoum: for creative writing skills in storytelling tasks.

HEADTEACHER'S COMMENDATIONS

YEAR 3

Xolani Waswani:

- For outstanding oral and written skills in French.
- For an enthusiastic attitude towards learning in history lessons.

YEAR 4

Omotara Ayeni: for active participation in French lessons.

Siu Choi: for consistent enthusiasm for learning in History class.

YEAR 5

Husna Khan: for exemplary behaviour in RE lessons.

Jacob Fernandes: for exemplary behaviour and for demonstrating respect towards others.

YEAR 6

Catherine Malema: for improved focus and dedication in her studies this term.

Iyanuoluwa Odunlami: for outstanding vocabulary usage in French.

Chukwunwike Oleah: for showing great curiosity towards newly taught concepts.

UPCOMING KEY DATES

Please note that the dates are subject to change and any changes made would be communicated via mail/WhatsApp!

16th - 18th March

Art & Music Week

19th - 20th March

Eid al Fitr

20th March

International French Day

24th March

Nursery Class - Circle Time with Parents (8:45 am)

24th March

Parent Workshop : Outdoor Learning at BUIS

27th March

Easter Egg Hunt/Hat Parade

27th March

Art & Music Exhibition

27th March

End of LentTerm