WHAT'S NEW AT BANANA ISLAND INTERNATIONAL SCHOOL

ISSUE NO. 1

ISSUE FOUR



Welcome to our Newsletter!

Welcome back!

We hope our families enjoyed a restful and refreshing half-term break. It has been wonderful to welcome the children back to school and see how quickly they have settled into their routines. Classrooms have once again been filled with enthusiasm, curiosity and a readiness to learn. We are super excited for all that lies ahead in the weeks to come.

In this newsletter, you will find: Class activities & photos for the week, SOTW, reminders and many more. Keep reading!

SPOTLIGHT ON

Excitement is building as preparations for our End of Term Production begin! The children are rehearsing lines, singing, dancing and refining stage movement with great enthusiasm.
Costumes are coming together and confidence is growing daily. We are proud of their dedication.

We look forward to the performance! 🌟

UPCOMING DATES

22nd -26th June - Prep Assessment Week
26th June - School Mud Day

Key term dates on page 9

SCHOOL NEWS

PARENTS HANGOUT - PADEL & VIBES

🎾 Ready, Set, Padel!

Our Padel Parent Hangout is almost here! Join us for an enjoyable afternoon of padel, laughter, good company and plenty of memorable moments. We look forward to seeing our parents come together for what promises to be a fantastic event.



TAP HERE TO REGISTER

Thinking of coming?....

- Paid registrations cover play, some food and drink.
- You can pick your own partner or choose to be assigned one from a hat!
- Planning to pop in quickly? You can still come without registering and pay your own way for food and drinks *(Play not included)*.

SUMMER CAMP! SUMMER CAMP!! SUMMER CAMP!!!





Get ready for a summer filled with adventure, endless imagination, discovery and fun!

Our Summer Camp 2026 is designed to give children an exciting blend of learning and play through engaging activities, hands-on experiences, team challenges, creative arts, outdoor exploration, sports and much more. Every day promises new opportunities for children to build confidence, develop new skills, make lasting friendships and create unforgettable memories.
Check out the flyer for all the juicy details-themes, activities, optional added services and pricing.
Spots fill up fast, so we encourage families to register early to secure a spot. Give your child a summer they'll be talking about long after the holidays are over!
Know other families who would love this too? Share the flyer and spread the summer fun!

We look forward to welcoming your child to an incredible summer adventure!

SCHOOL NEWS

GET INVOLVED!



We are excited to share the next step in our journey of growth with the unveiling of our proposed Green Learning Hub, a forward-thinking space designed to inspire creativity, sustainability and hands-on learning for our pupils.
This new development reflects our commitment to providing an enriching environment where children can explore, discover and connect with the world around them in meaningful ways. From eco-friendly features to flexible learning spaces, every element has been thoughtfully designed with our learners in mind.

As valued members of our school community, your voice matters greatly to us. We invite you to engage with the design and share your thoughts, ideas and feedback as we work together to bring this vision to life.

Tap the green circle below to access the brochure and leave your feedback.

Together, we can build a space that truly supports and inspires every child's learning journey.

GO!



Follow us on social media to get up to date content about the school and fresh content.

@bananaislandsch
@bananaislandsch
Banana Island School

IN EYES...

TODDLERS





Little Wheels, Big Learning Adventures!

Creating simple crafts and expressing creativity through art activities; Developing vocabulary related to transportation and traffic lights.

Our **Toddlers**, with lots of vroom vrooms and beep beeps, embarked on an exciting journey of learning through the theme of Transportation. In Communication and Language, the children learnt new vocabulary related to traffic lights, their colours and different types of vehicles, including unicycles, bicycles, tricycles, and autorickshaws. In Mathematics, they practised counting vehicle wheels, identifying colours on traffic lights, completing transportation-themed puzzles and sorting objects by colour. Physical Development activities focused on navigation and movement as the children enjoyed obstacle courses and hula hoop challenges, helping to strengthen their gross motor skills and ability to follow directions. The children created traffic light collages and completed transport-themed activities by adding missing wheels to different vehicles. These hands-on experiences supported the development of fine motor skills while reinforcing their understanding of transportation in a fun and engaging way.

PLAYGROUP

The **Playgroup** children have been exploring the theme of *"Houses and Homes."* They learnt about different types of homes around the world and explored the various rooms found in a house and their uses. The focus was on the living room where the children discussed common household items and expanded their vocabulary through meaningful conversations and real-life connections. In Numeracy, the children practised counting by identifying doors and windows in the classroom and sorting houses by size. They also enjoyed construction activities, building houses with bricks and creating towers using cups and paper plates, which encouraged creativity and problem-solving. In Literacy, the children explored the story of *The Three Little Pigs* and worked together to create beautiful collages of the houses made from straw, sticks and bricks.

To round up, the children designed and made their own lamps using a variety of craft materials. They were delighted to take their creations home and share them with their families.

We are proud of the enthusiasm shown by all the children. Well done to these superstars!



Where Learning Feels Like Home.

Developing vocabulary related to homes, household items and daily routines; Improving fine motor skills through cutting, glueing, painting and craft activities; Encouraging creativity and problem-solving through construction crafts.

STAR OF THE WEEK

Julia.

IN EYFS...

NURSERY

The **Nursery** children enjoyed an exciting journey through the continent of Asia. They explored its vibrant colours, fragrant spices and famous landmarks. They were fascinated to learn that Mount Everest is located in Asia. Through the story The Lost Dragon, the children learnt important values such as friendship, teamwork, courage and perseverance while expanding their vocabulary. They also expressed their creativity by designing beautiful Chinese hand fans and proudly participated in a Show and Tell session dressed in Chinese-inspired outfits. In PE, the children developed their coordination and teamwork through movement activities and relay races. In Phonics, Nursery 1 focused on the /k/ sound, while the older children continued building their blending and segmenting skills. In Mathematics, they practised counting, number recognition and explored shapes and quantities through hands-on activities.
We and we are proud of the enthusiasm, curiosity, and confidence the children have shown throughout their learning.





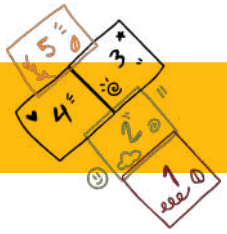


Colours, Culture and Curiousity.

Recognise Asia as one of the world's continents and identify some of its key features; Strengthening vocabulary related to cultures, landmarks and traditions; Improving letter sounds recognition and applying blending and segmenting skills appropriately.

STARS OF THE WEEK
Adesuwa & Ashira.

RECEPTION



This half term in the **Reception** class, the focus is on our exciting new theme, Transportation. The children have thoroughly enjoyed exploring different ways people travel. In Mathematics, they continued learning about sharing fairly and grouping through a range of practical, hands-on activities that helped develop their understanding of equal groups and quantities. In Literacy, they explored transportation through the stories You Can't Take an Elephant on the Bus and Mrs Armitage on Wheels, retelling the stories and identifying the different forms of transport featured. In Understanding the World, the children learnt about different modes of transport, transportation safety and why people choose various ways to travel. In Art, they used 2D shapes to create pictures of their favourite forms of transport, demonstrating creativity while applying their knowledge of shapes.
What a fun time of learning in Reception class!




Ready to Grow.

Building confidence to improve handwriting through writng in capital letters; Improving fine motor skills through colourinng exercises.

STARS OF THE WEEK
Adejola, Pearl & Talia.

IN KS 1...

YEAR 1

The **Year 1** children have been filled with purposeful learning across all subjects. In Phonics, pupils have been preparing for the Phonics Screening Check, building confidence in reading both familiar and unfamiliar words with increasing accuracy. In Literacy, they have consolidated their understanding of word classes and punctuation while developing their ability to structure narratives using time conjunctions such as "after," "then," and "finally." In Mathematics, pupils revised place value within 50–100 and explored money through practical activities in our classroom shop. They have also begun learning to tell the time to the hour and half-hour. In History, pupils learnt about Florence Nightingale and compared healthcare in the past and present. In Geography, they strengthened their map skills, while PE and swimming supported their physical development.
Overall, the children have shown great curiosity and steady progress across all areas of learning.

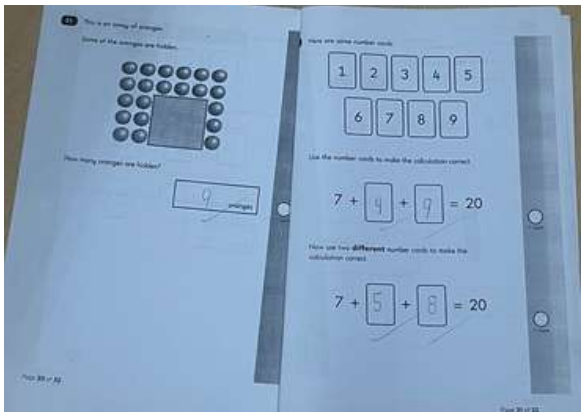
STARS OF THE WEEK
Jafar, Malachi & Mya.



Counting Time, Spending Wisely

Improving reasoning skills to solve simple money-related problems; Develop physical fitness, coordination and teamwork through PE and swimming activities.

YEAR 2



Exploring, Understanding, Achieveing.

Establishing a baseline of progress in reading, writing, and maths for school performance evaluation.

Year 2 pupils completed their End of KS1 SATs in Spelling, Grammar, Punctuation, Reading, Reasoning and Arithmetic, demonstrating their learning across Years 1 and 2. Following the assessments, learning continued across the curriculum. In Mathematics, pupils explored position and direction, developing their understanding of movement, turns and location. In English, they began reading "The Hodgeheg," focusing on new vocabulary and character analysis. In Geography, pupils learnt about the seasons and compared seasonal changes in temperate and tropical regions. In History, they studied Mary Anning and Matthew Henson, exploring their important contributions to science and exploration.
We are so proud of these amazing children and their enthusiastic attitude towards learning.

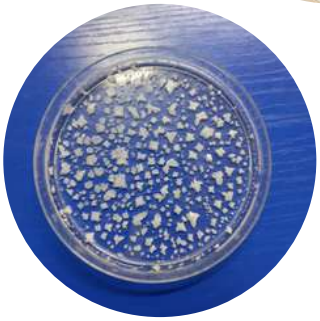
STARS OF THE WEEK
Ariana & Jiwoo.

IN KS 2&3...

SCIENCE

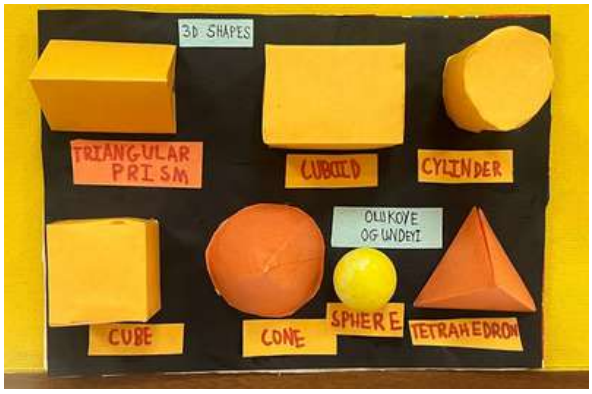






Year 3 continued their study of the properties of materials, exploring which materials are good conductors and insulators of heat and electricity. They will be carrying out further investigations into electrical conductivity after their end-of-term assessments. **Year 4** learnt about solutions and suspensions, conducting an experiment to separate a mixture of sand, soil, salt and water. They were fascinated to observe clean salt crystals forming at the end of the practical. In **Year 5,** they explored different types of chemical changes and, following a practical investigation, learnt about the formation of fossil fuels. **Year 6** focused on pressure, learning how to calculate it and exploring its application in hydraulic systems and machines. **Year 8** spent the period revising for their end-of-year assessments, reviewing topics covered throughout the academic year and strengthening their understanding through guided revision sessions.

MATHS



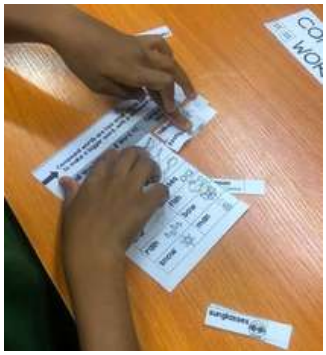
Year 3 pupils focused on 3D shapes to lay the foundation for measuring capacity, comparing the capacity of different containers and applying addition and subtraction skills to solve practical capacity-related problems. They got their hands on creating 3D shape crafts to improve spatial awareness and visualisation skills. **Year 4** students explored line graphs and bar charts, learning how to interpret data and present information effectively. They also developed their spatial awareness through activities involving position, direction and drawing shapes on grids. The **Year 5** pupils investigated negative numbers and their real-life applications, while also practising the conversion of metric units, including length, mass and volume. **Year 6** students consolidated their understanding of key mathematical concepts through revision of angles, angles in polygons and position and direction. **Year 8** students developed their data-handling skills by learning how to draw and interpret pie charts. They practised calculating angles accurately and analysing information presented in chart form through a range of individual and collaborative activities.

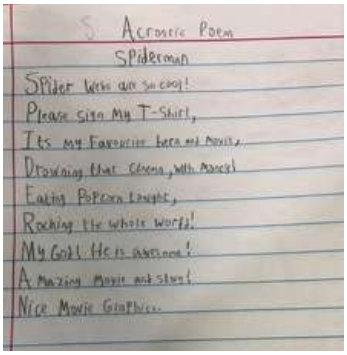
ENGLISH

English lessons have been engaging and interactive, providing pupils with opportunities to develop their creativity, communication, collaboration and critical thinking skills through presentations, group activities and written tasks.

Year 3 pupils explored similes and metaphors, identified different word classes, and practised constructing simple sentences. **Year 4** pupils participated in poetry presentations while developing their understanding of figurative language, sentence structures and clauses. **Year 5** focused on adverbials, conjunctions, punctuation and paragraphing, while collaborative presentations helped strengthen their speaking skills.

Year 6 pupils explored a range of poetry forms, wrote their own poems and reinforced key grammar and punctuation skills through various writing activities. They also benefited from group presentations that developed their confidence and teamwork. **Year 8** students focused on descriptive writing, learning how to organise details effectively, while also developing reading comprehension skills to improve their understanding of more complex texts.





THIS WEEK IN KS 2&3

HISTORY

Year 3 pupils continued their exploration of the Bronze Age, learning how the discovery of bronze led to stronger tools, improved farming methods and the growth of early settlements and trade. **Year 4** students studied Aboriginal Australians, exploring their traditions, storytelling, art and strong connection to the land. This has helped them develop an appreciation for one of the world's oldest continuous cultures. **Year 5** pupils focused on Victorian inventions, examining innovations such as the steam engine, telephone and electric light bulb, discussing their impact on society and modern technology. **Year 6** students took on a comparative analysis of Nigeria at independence in 1960 and present-day Nigeria, exploring changes in government, education, transportation, communication and daily life. **Year 8** students continued their study of the Nigerian Civil War, examining its causes, key events and long-term impact on Nigeria through discussions, presentations and source analysis.



ART



Years 7 & 8 students have worked diligently to create detailed pencil drawings, applying a range of shading techniques to enhance their work. They demonstrated great focus and effort, resulting in impressive final pieces that reflect their developing artistic skills.

STARS OF THE WEEK

PLAYGROUP
Julia Yassin: for positive contributions in circle time discussions.

NURSERY
Adesuwa Agbon-Ifo: for brilliant responses during class discussions and improved phonics sounds recognition.
Ashira Obinna: for settling in very nicely and making great progress with number formation.

RECEPTION
Adejolaoluwa Alabi: for a positive attitude to learning.
Pearl Laval: for becoming more independent with her tasks.
Talia Fantodji: for commendable improvement in spelling and writing.

YEAR 1
Jafar Sulaiman: for showing excellent listening skills in French and for quick grasp of French concepts.
Malachi Soile: for settling in quite quickly and consistently displaying eagerness to learn.
Mya Dewji-Stavrou: for superb improvement in written and oral French skills.

YEAR 2
Ariana Obalereko: for settling back in nicely and improved attitude to learning.
Jiwoo Choi: for an outstanding performance in the KS1 SAT.

HEADTEACHER'S COMMENDATIONS

YEAR 3
Ademide Disu: for enthusiastic and positive attitude during history lessons.
Mariah Okeowo: for demonstrating excellent recall of previously taught concepts in history lessons.
Xolani Waswani: for impressive dedication and love for learning maths.

YEAR 4
Abigail Lee: for scoring an average of 92% on a Maths assessment.
Macario Nobei: for an outstanding performance in History and PSHE lessons.
Siu Choi: for always helping her classmates during Msths lesson discussions.
Yohan Nzoutchoum Tchoudjang: for consistently displaying an enthusiastic and well-coordinated attitude during PSHE classrooms

YEAR 5
Chukwuelotem Oleah: for commendable improvement in written skills.
Husna Khan: for a positive and enthusiastic attitude towards learning in History and RE lessons.
Jacob Fernandes: for dedication and well-coordinated attitude during Maths lessons.
Rosellah Kimani: for settling in nicely and showing quick grasp of concepts in PSHE and History.

YEAR 6
Isabella Okeowo: for consistent progressive growth displayed in History lessons.

YEAR 7
Elyssah Kimani: for excellent pencil drawing in Art and for consistent growth in RE and History lessons.

YEAR 8
Abayomi Oshinowo: for an excellent written essay in his English exam.

UPCOMING KEY DATES

Please note that the dates are subject to change and any changes made would be communicated via mail/WhatsApp!

22nd - 26th June
Prep Assessments Week

26th June
School Mud Day

29th June
International Mud Day

30th June - 3rd July
Parent Teacher Consultation Week

6th July - 7th July
Parent Teacher Consultation Week

9th July
Reception Class Celebratory Assembly

10th July
Whole School Production

10th July
End of Term

20th July - 28th August
BIIS Summer Camp