

Reception Newsletter

Michaelmas Term 2025/2026

Themes: All about me! & My family.

Literacy

English: Children will explore the themes *All About Me* and *My Family* through stories such as *Do You Like?*, *It's Okay to be Different*, and *The Great Big Book of Families*. They will talk about themselves, their families, and what makes them special, while developing listening, sequencing, and recall skills. They will practise expressing their ideas clearly, as well as writing recognisable letters and words. **Phonics:** Children will learn Set 1 sounds, focusing on blending to read words. They will also practise reading short sentences in Ditty books, with an emphasis on fluency and comprehension.

- LO: To identify and pronounce the initial sounds in words.
- LO: Blend sounds to read simple CVC words.
- LO: Segment simple CVC words into sounds for spelling.
- LO: Apply set 1 sounds to decode and encode familiar words.
- LO: Use set 1 sounds to read and write captions/short sentences.
- LO: Re-read these books to build up their confidence in word reading, fluency and understanding.
- LO: Spell words by identifying the sounds then writing them.

Understanding the World

We will be learning about the human body and what makes each of us similar and different. Children will also make links between family and animal characteristics/ behaviours. They will further explore home settings and discuss various activities that families do together. **RE:** Children will learn about different religions found around the world and read stories from places around the world.

- LO: Describe what they see, hear and feel whilst outside.
- LO: Recognise some similarities between themselves and others.
- LO: Recognise that animals family set ups are different from human beings.
- LO: Understand that people have different beliefs and celebrate special times in different ways.

Communication and Language

Reception will continue to build their vocabulary through listening to stories, talking about their interests and books. The children will use questions to further their understanding and share their thinking. They will retell stories to include important details and share their thoughts and understandings.

- LO: Engage in non-fiction books, to develop a deep familiarity with new knowledge and vocabulary.
- LO: Learn new vocabulary and use it through the day/week.
- LO: Describe an event in detail.
- LO: Connect one idea or action to another using a range of connectives.
- LO: Listen to and talk about stories to build familiarity and understanding.
- LO: Learn rhymes, poems, and songs.
- LO: Ask questions to find out more information and check understanding.



Mathematics

The children will develop the ability to identify similarities and differences in how objects look as well as compare objects in terms of; size, mass and capacity. They will also learn to copy and continue patterns, subitise numbers to 5, find one more or less, explore and describe shapes and find shapes in their surroundings.

LO: To match, sort and compare objects.

LO: To talk about measure.

LO: To identify, copy and continue patterns.

LO: To find and identify numbers 1-5

LO: Explore circles and triangles.

LO: Exploring shaped with 4 sides.

LO: To be able to identify shapes in their environment.

LO: To subitise numbers up to 5.

Social, Emotional, and Personal Development

This term, the children will learn about themselves and personal hygiene. They will also learn about diversity; that we are all different, special and unique in how we look and things we like, but we are all the same on the inside. The children will set goals and make plans to meet them.

LO: See themselves as valuable individuals.

LO: Understand, respect and embrace diversity

LO: Think about the perspectives of others.

LO: Develop resilience.

Physical Development

Reception children will learn about physical and mental health through talking about healthy eating, exercise and overall health. The children will continue to refine their movement skills through various activities such as jumping and landing. They will focus on printing lower-case and upper-case letters in words and sentences as they continue to develop their fine motor skills to enable them to manipulate classroom apparatus; cutting, writing, colouring and painting tools with more confidence.

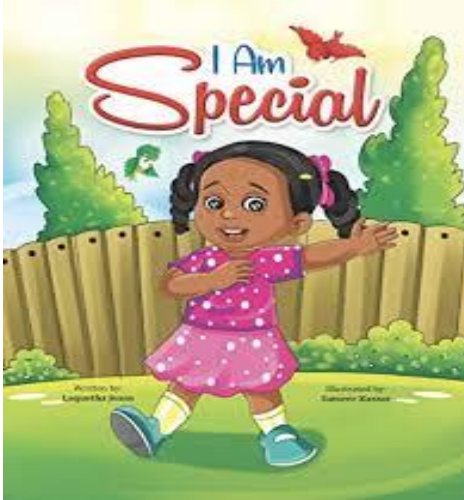
LO: Revise and refine fundamental movement skills.

LO: Develop small motor skills.

LO: Develop the foundations of a handwriting style.

LO: Know and talk about the different factors that support overall health and wellbeing.





Expressive Art and Design

The children will use a variety of materials to share their thoughts and understanding through art. They will engage in using paint, mixed media, writing utensils and clay. They will listen to different types of music and discuss how they feel when they hear it.

LO: Building on previous learning and refining ideas and developing the ability to represent them.

LO: Create collaboratively.

LO: Listen attentively, move to and talk about music.

LO: Sing in a group and on their own.

LO: Develop stories in their play.

LO: Explore and engage in music making and dance.