

# WHAT'S NEW AT BANANA ISLAND INTERNATIONAL SCHOOL

ISSUE NO. 1

## ISSUE ONE



BACK  
TO  
SCHOOL

## Welcome to our Weekly Newsletter!

Welcome back to a brand-new academic year! It has been such a joy to see our children settle into their new classes with enthusiasm and confidence. From making new friends to embracing daily routines, they have adjusted beautifully and are fully immersed in exciting learning experiences. The school is buzzing with energy, laughter and curiosity—we can't wait to see all the wonderful growth and achievements this year will bring!

**In this newsletter you will find:** Class activities & photos for the week, SOTW, reminders and many more. Keep reading!

## SPOTLIGHT ON



Our classrooms have been freshly decorated, creating bright and welcoming spaces for learning. The new look adds warmth and excitement, making the environment even more inspiring for our children.



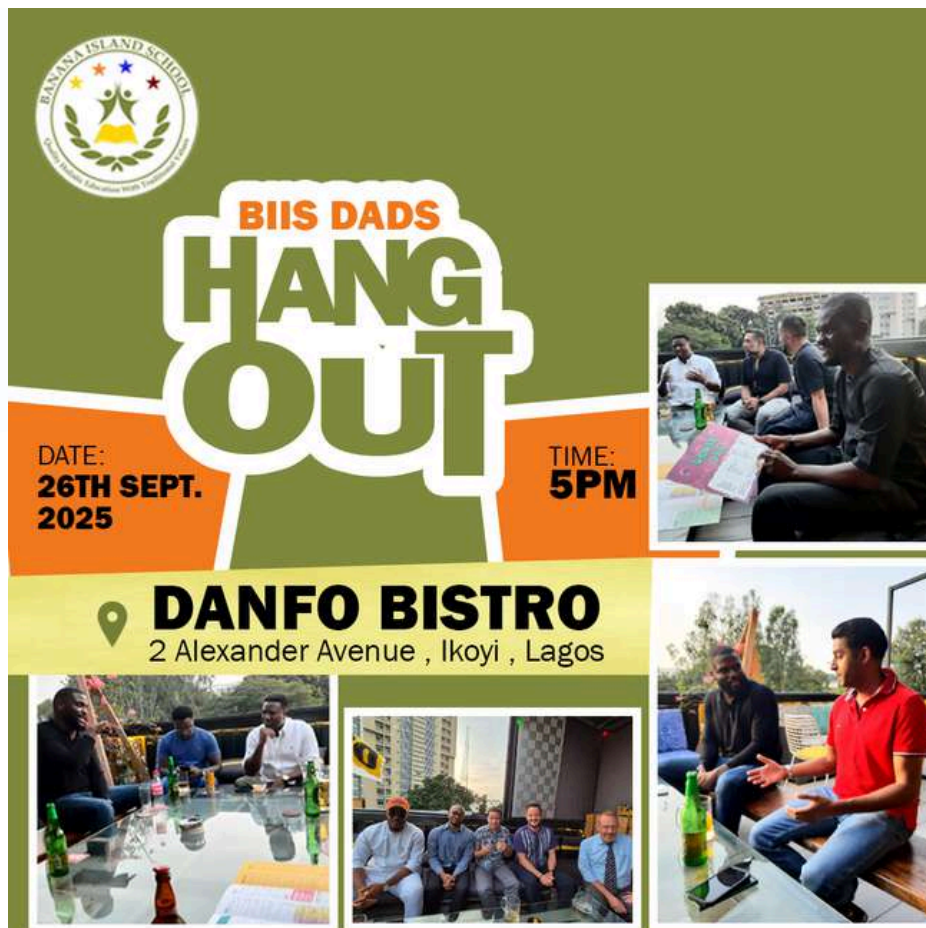
## UPCOMING DATES

**26<sup>th</sup> September** - BIIIS Dads Hangout

**30<sup>th</sup> September** - Toddlers Open Morning

*Key term dates on page 8*

## HEY DADS! IT'S BACK



It's that time again!

A chance to unwind, catch up and enjoy some good laughs outside the school run. Our next Dads' Hangout is set and we can't wait to see you there!

 **Friday, 26th September 2025**

 **5:00 PM**

 **Danfo Bistro - 2 Alexander Rd, Ikoyi**

Think good food, great company and a relaxed evening just for the dads. Mark your calendars and come through — you deserve it! 🍷

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Banana Island School

# THIS WEEK IN EYES



## TODDLERS



### Marvellous Me

Building vocabulary; developing sensory and fine motor skills; encouraging art creativity.

It's great to be back in school with new friends! We kicked off our learning journey with the theme of Nursery Rhymes.

We began with Marvellous Me Rhymes, exploring body parts and their amazing uses through fun activities like tyre hopscotch. In Science, we discovered our sense of touch by experimenting with warm water and ice packs. The following week, our theme All Around Me helped us expand vocabulary with words like sky, sun, moon, stars and rainbows. In Maths, we linked these to colours, times of day and their special features.

To settle in, we toured the school, met older pupils and visited the music room—where little maestros enjoyed the keyboard, body percussion and percussion art. In Art, we made funny kitchen roll face collages and created a daytime paper collage with green handprints for Earth.

What an exciting start to the term!



**STAR OF THE WEEK**  
Rayyan

123

## PLAYGROUP

We're back to school and our **Playgroup** children couldn't be happier! This half term, they are exploring the theme "Incredible Me." To kick things off, they had a fun time identifying body parts and creating colourful craft versions of themselves, including handprint art that brightened up our classroom.

In Maths, they got busy counting body parts, tracing feet, and even measuring and comparing big and small footprints. Science brought lots of excitement as they mixed primary colours to create new secondary ones—it was a rainbow of discovery!

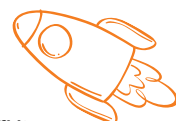
Music and movement had everyone singing "Head, Shoulders, Knees and Toes," while showing off their energetic stomps, tiptoes and heel walks. In PSED, the children practised recognising their belongings, sharing, and taking turns both indoors and outdoors.

It's been a wonderful start filled with confidence and plenty of happy learning moments!



### Incredible Me

Building gross motor skills; building vocabulary; Improving colour recognition.



**STAR OF THE WEEK**  
Feyintoluwa



# THIS WEEK IN EYES



## NURSERY

Welcome back to a brand-new term! Our **Nursery** children have settled in so well and jumped straight into our theme, "My Family." They enjoyed sharing their ideas about different types of families—both immediate and extended—and it's been lovely to see new friendships forming alongside old ones. Storytime has been extra special with "The Big Little Sister" and "The Great Big Book of Families," which sparked rich discussions about what makes every family unique. We also introduced new vocabulary such as father, mother, brother, sister and baby. To top it off, the children were thrilled to carry out the Dancing Rice experiment, watching rice come to life and move about—what excitement!

In PSED, we talked about kindness, sharing and caring for one another, while in Phonics the children began learning their Set 1 sounds, proudly making their own "a-a-a apple" crafts. Numeracy has been equally engaging, with counting, number recognition and exploring quantities through fun, hands-on activities.

It's been a joyful start to the Michaelmas term and we're excited for more learning, laughter and discovery in the weeks ahead!



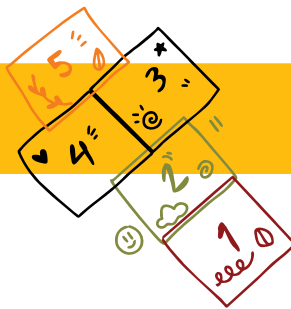
**STAR OF THE WEEK**  
Jadesola



### Friendship Ties

Building words in Phonics; learning about families;  
Understanding sound waves through science experiment.

## RECEPTION



### Settled In

Boosting numeracy skills through number writing and sequencing; Improving Handwriting; Print painting; Building friendships as they practise sharing and turn-taking in role play.

**Reception** has settled in beautifully, making the start of the year truly special! They have settled into their new routines with enthusiasm, showing curiosity, resilience and such joy in making new friends. Adjusting to the longer school day (all the way to 3pm!) didn't slow them down one bit—they've taken it in stride!

This half-term's theme, "All About Me," has already sparked lively discussions about what makes each child unique. Through these conversations, the children are learning the importance of sharing, taking turns and speaking kindly and confidently with one another.

Their first week was full of activity: in PE, they enjoyed high-energy lessons that got their bodies moving; in Maths, they recalled number sequences, matched objects and compared sizes; and in Literacy, they impressed us by recalling sounds and even blending them into CVC words. It's been a joyful and exciting start and we can't wait to see what the rest of the term brings for our budding learners. Well done, Reception—you've begun your journey with such a fantastic spirit!



**STARS OF THE WEEK**  
Adamekam & Hadassah

# THIS WEEK IN KS 1



## YEAR 1

Welcome back to school, **Year 1!** We kicked off the term with a week full of energy, creativity and joyful learning. The children began by introducing themselves to their partners and proudly sharing their ages with the class. They also had lots of fun showing off their left and right coordination through some energetic moves and designing their very own placemats. In Phonics, a lively round of Jump to the correct sound had everyone moving and thinking at the same time, while teamwork shone through as pupils supported one another in practising neat and careful writing. They enjoyed colouring everyday school items, then went on a word-search adventure to spot and name them. Story time brought extra excitement as the children sharpened their observation skills by spotting differences in pictures. It has been a fantastic beginning and we are looking forward to all the teamwork and discoveries the rest of the term will bring. Well done, Year 1—you've set the tone for a brilliant year ahead! 🌟



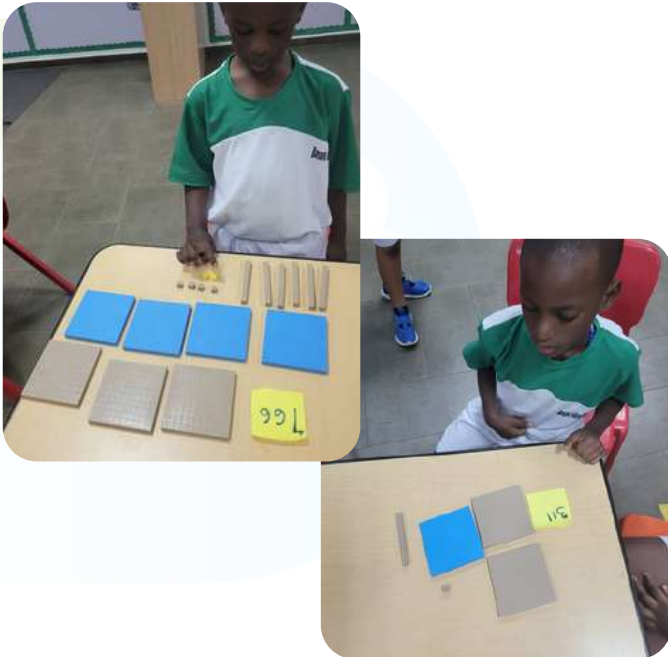
**STARS OF THE WEEK**  
Aliyah



### Learning Made Fun

Strengthening phonics knowledge and letter-sound recognition through interactive games; Enhancing teamwork and fine motor skills.

## YEAR 2



### Learning

Developing critical thinking and building number sense through place value exercises.

What a brilliant start we've had in **Year 2!**

The children have settled in beautifully, showing curiosity, enthusiasm and growing confidence in their learning. In Maths, they've been exploring numbers up to 100—identifying tens and ones, using place value charts and partitioning with ease. Grammar lessons focused on capital letters, full stops and nouns, while spelling centred on the long "u" sound. In Science, pupils explored living and non-living things and in Geography, they proudly identified continents and located their own country on the map. PSHE sessions helped us create our Year 2 class rules, building a safe and respectful classroom community. It has been a busy and rewarding start and we are so proud of their efforts. We look forward to more exciting learning adventures this term!

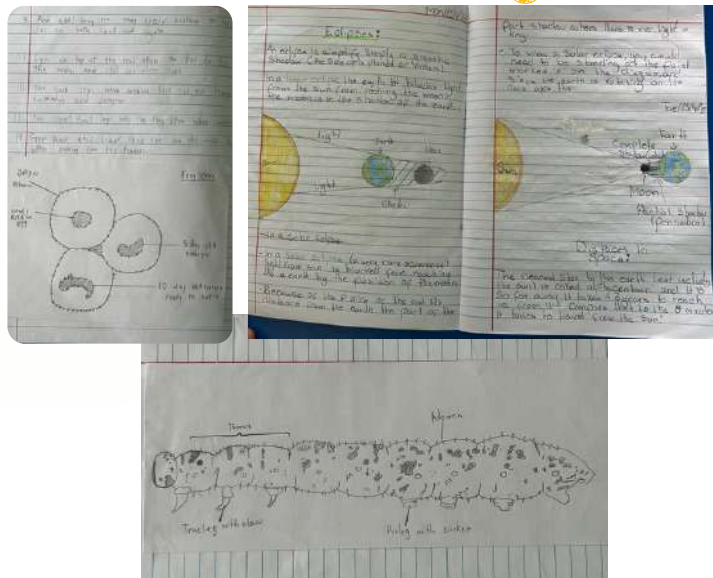
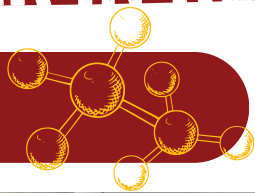


**STAR OF THE WEEK**  
Mya



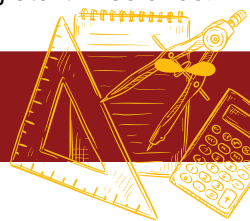
# THIS WEEK IN KS 2&3

## SCIENCE

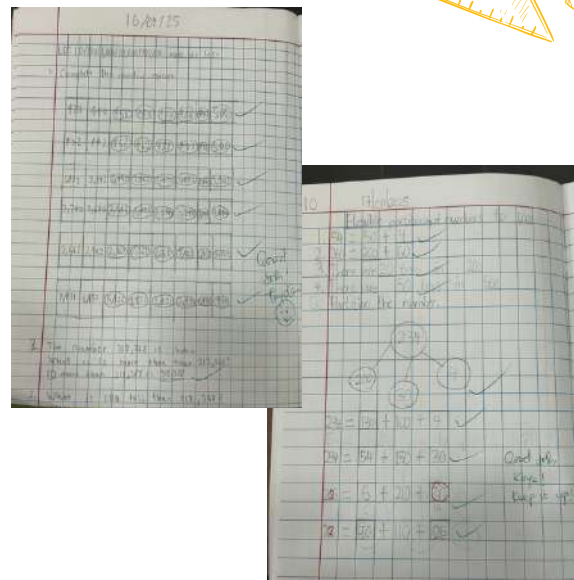


Science is off to a flying start this term! **Year 3** began by exploring the Characteristics of Living Organisms using the acronym MR NIGER, while **Year 4** are investigating habitats and how food chains link together to form food webs. **Year 5** have been studying animal life cycles—comparing frogs, locusts and soon butterflies—to understand complete and incomplete metamorphosis. **Year 6** revised cells and are now moving on to how tissues, organs and systems work together in the human body. Meanwhile, **Year 8** have launched into space, studying night and day, eclipses and the latest in human space exploration. From cells to stars, our pupils are off to an exciting start in science!

## MATHS



This term, our pupils have been on a real maths adventure, exploring numbers in exciting new ways. **Year 3** got busy with numbers up to 1,000, learning how to break them apart and spot patterns, while **Year 4** stretched further into the thousands, building confidence in comparing, placing and partitioning bigger numbers. In **Year 5**, the challenge grew to numbers up to a million, with pupils practising powers of ten, rounding and working confidently with very large values. **Year 6** pushed the limits even more, tackling huge numbers and negatives, and seeing how these ideas apply in real life, from temperatures to money. In **Year 8**, the focus turned to ratios—simplifying, comparing and even linking them to pi and gradients—showing how maths connects across topics and into the world around us. It's been a fantastic journey of building number sense and stretching minds at every stage!



## ENGLISH



Across English classes, pupils have tackled new topics. **Year 3** kicked things off by exploring nouns—naming words for people, places, and things—through a lively classroom “Noun Hunt” and creative sentence-building. In **Year 4**, the focus was on punctuating direct speech, with pupils transforming comic-style speech bubbles into conversations that were both fun and correctly written. **Year 5** moved on to relative pronouns, using games and quizzes to practise words like “who”, “which” and “that” to link ideas smoothly. **Year 6** were introduced to Shakespeare through *Romeo and Juliet*, sparking thoughtful discussions about timeless themes of love, family and conflict. Meanwhile, **Years 7 and 8** experimented with sentence variety, learning how structure can shape mood and meaning; and linked this to their study of Witi Ihimaera’s *“The Whale Rider”* through creative cultural poster work. It has been a week of lively lessons, growing confidence and plenty of creativity across the board!

# STARS OF THE WEEK

## TODDLERS

**Rayyan Abdul-Razaq:** for settling into school and participating actively in class activities and giving feedback during lessons.

## PLAYGROUP

**Feyintoluwa Filani:** for contributing positively during circle time activities.

## NURSERY

**Jadesola Oyekanl:** for contributing positively during circle time and great recall of phonics sounds.

## RECEPTION

**Adamekam Okoye:** for showing impressive attitude to learning and quick grasp of concepts.

**Hadassah Chamboko:** for great handwriting and recall of sounds learnt in past lessons.

## YEAR 1

**Aliyah Afkir:** for showing dedication and effort in reading.

## YEAR 2

**Mya Slade:** for helping to settle in new classmates and being a good assistant to the teacher.

# HEADTEACHER'S COMMENDATIONS

## YEAR 3

**Joshua Fernandes:** for demonstrating exceptional leadership qualities and becoming the first class captain for his class.

## YEAR 5

**Taydan Alex-Eyitene:** for an in-depth knowledge of the countries of the world.

## YEAR 6

**Isabella Okeowo:** for taking the initiative to support new students and guide them through daily routines.

## YEAR 8

**Faramade Oshinowo:** for showing a great deal of emotional intelligence while relating and helping new students.

# UPCOMING KEY DATES

Please note that the dates are subject to change and any changes made would be communicated via mail/WhatsApp!

## 26<sup>th</sup> September

BIIS Dads Hangout

## 30<sup>th</sup> September

Toddler Class Open Morning/Circle Time with Parents

## 1<sup>st</sup> October

Independence Day (Public holiday)

## 3<sup>rd</sup> October

BIIS Mums Hangout

## 3<sup>rd</sup> October

School Independence Day Assembly

## 4<sup>th</sup> October

BIIPORAL Multicultural Festival (BIIS Stand)

## 5<sup>th</sup> October

World Teacher's Day

## 8<sup>th</sup> October

Nursery Open Morning/Circle Time with Parents

## 9<sup>th</sup> October

Playgroup Open Morning/Circle Time with Parents

## 16<sup>th</sup> October

World Food Day

## 17<sup>th</sup> October

Parent's Maths Workshop

## 18 - 20<sup>th</sup> October

Diwali

## 20 - 24<sup>th</sup> October

Half-Term Break

## 31<sup>st</sup> October

Halloween (Costume Day)

## 5<sup>th</sup> November

Guy Fawkes

## 5<sup>th</sup> November

Bonfire Night (5 pm)

## 10<sup>th</sup> November

World Science & Odd Socks Day

## 10<sup>th</sup> November

Year 1 Open Morning

## 10 - 14<sup>th</sup> November

Anti Bullying week

## 17 - 19<sup>th</sup> November

BSO Inspection

## 24 - 28<sup>th</sup> November

Prep Assessment Week

## 29<sup>th</sup> November

UN World's Children Day

## 1<sup>st</sup> - 4<sup>th</sup> December

Parent Consultation Week

## 12<sup>th</sup> December

Whole School Production/End of Term.