WHAT'S NEW AT BANANA ISLAND INTERNATIONAL SCHOOL

ISSUE NO. 1

ISSUE THREE



Welcome to our Newsletter!

It has been another vibrant and enriching period of learning across the school, with every class actively engaged in meaningful and exciting experiences. From the curiosity-driven, hands-on activities in EYFS to the deeper exploration, critical thinking and skill-building in the Prep classes, pupils have continued to grow in confidence and independence.

In this newsletter, you will find: Class activities & photos for the week, SOTW, reminders and many more. Keep reading!

SPOTLIGHT ON

Excitement is building as preparations for our End of Term Production begin! The children are rehearsing lines, singing, dancing and refining stage movement with great enthusiasm.
Costumes are coming together and confidence is growing daily. We are proud of their dedication.

We look forward to the performance!

UPCOMING DATES

27th May - Children's Day (School holiday)
27th- 28th May - Eid al-Kabir (Public Holiday)

Key term dates on page 9

SCHOOL NEWS

HEART FILLED WITH THANKS

We would like to extend our heartfelt appreciation to the OBUAYA family for the generous donation of the football goalposts to the school. Your thoughtful contribution will greatly support the training and development of our football team, while also providing a valuable resource for all our pupils to enjoy during sports and playtime.
We are truly grateful for your kindness and support in enriching our school community. Thank you for being such a wonderful part of our journey.





THANKS FOR YOUR SUPPORT & PARTNERSHIP

We are sincerely grateful to our wonderful parent volunteers-Mr Obuaya, Mrs Slade, Mr & Mrs Alabi, Mr Leo, Ms Jojoh and Mrs Moore who took the time to speak with our KS1 children. Your willingness to share your experiences so openly and warmly made a truly meaningful impact. The children were inspired, curious and full of excitement as they discovered the many possibilities the future holds. Your sessions helped them make real connections between their learning and the world beyond the classroom, sparking big dreams and thoughtful conversations.

Thank you for investing your time and energy into shaping young minds. We truly appreciate your partnership and support.

-KS 1 TEAM

SUMMER CAMP! SUMMER CAMP!! SUMMER CAMP!!!



We are excited to share a glimpse of what promises to be an unforgettable Summer Camp experience at Banana Island School!

This year, we have curated a fun-filled programme for children aged 2–12, packed with engaging themes, hands-on activities and opportunities for creativity, exploration and adventure. From science experiments to arts, sports and imaginative journeys across time and cultures, there is something for every child to enjoy.
Our goal is simple: to create a safe, vibrant space where children can learn, play, build confidence and make lasting memories.

Sign up to our mailing list by clicking "SIGN UP!" below for exclusive updates and early access to registration. Spaces will be limited so stay connected and get ready for a summer full of fun, friendship and unforgettable memories!

SIGN UP!

SCHOOL NEWS

GET INVOLVED!



We are excited to share the next step in our journey of growth with the unveiling of our proposed Green Learning Hub, a forward-thinking space designed to inspire creativity, sustainability and hands-on learning for our pupils.
This new development reflects our commitment to providing an enriching environment where children can explore, discover and connect with the world around them in meaningful ways. From eco-friendly features to flexible learning spaces, every element has been thoughtfully designed with our learners in mind.

As valued members of our school community, your voice matters greatly to us. We invite you to engage with the design and share your thoughts, ideas and feedback as we work together to bring this vision to life.

Tap the green circle below to access the brochure and leave your feedback.

Together, we can build a space that truly supports and inspires every child's learning journey.

GO!



Follow us on social media to get up to date content about the school and fresh content.

@bananaislandsch
@bananaislandsch
Banana Island School

IN EYES...

TODDLERS



Tiny Homeowners II

To create simple crafts and express creativity through art activities

Our **toddlers** continued exploring items found in the bedroom and bathroom through a variety of exciting, hands-on activities! In Literacy, they used flashcards to confidently identify and name everyday items, building their vocabulary and communication skills. Sensory play activities helped them explore materials used for bedding and pillows, sparking curiosity and discovery. The week was full of movement and excitement as the children took part in obstacle courses and an energetic orange colour hunt, developing coordination, balance and social interaction. Water play activities: pouring, transferring and scooping, strengthened both fine and gross motor skills while improving focus and control. In Colour Science, the toddlers explored colour mixing using coloured salt and water, watching in amazement as new colours formed before their eyes. Creative time was just as special, as the children made beautiful Mother's Day cards and enjoyed stamp painting with sponges and stencils, expressing their imagination through patterns and colours.

PLAYGROUP

The **Playgroup** children had a bright and exciting time exploring the colour orange through lots of fun, hands-on activities!.
In Communication and Language, they enjoyed the story "New Shoes Red Shoes," identifying different colours and naming orange fruits and vegetables such as oranges, carrots and pumpkins, thereby boosting their vocabulary and listening skills. In numeracy, they had fun counting orange objects and building confidence with numbers through play. The highlight of Science was the bubble snake experiment, where the children were thrilled to create long, colourful bubbles filling the room with laughter and wonder! For Physical Development, they worked together to sort orange toys, roll balls and engage in active play that strengthened coordination and teamwork. In Art, creativity shone as they built with orange materials, made carrot crafts using their feet and created beautiful orange-themed artwork. The children also showed kindness in PSED, sharing, taking turns and playing gently with one another.
A truly orange-tastic time in the Playgroup class!



Orange you glad learning can be this fun?

Exploring simple scientific concepts through hands-on experiments; Expressing art creativity using colours, materials and different art techniques.

STARS OF THE WEEK
Ellaria & Evan.

IN EYFS...

NURSERY

The **Nursery** children have had a truly exciting and adventure-filled time packed with creativity, exploration and lots of fun!
A major highlight was the Open Day, where the children confidently performed a delightful skit of Handa's Surprise, bringing the story to life through role play while exploring fruits using their senses.
Their learning journey then took them across Europe, with an imaginative trip to London! From riding a double-decker bus to visiting Buckingham Palace, learning about Big Ben and exploring London Bridge, the children were fully immersed in their adventure through storytelling and play. In Phonics, younger learners focused on the /c/ sound, while older children built confidence blending and reading simple words. In Maths, they strengthened counting and number recognition through hands-on activities ending with an exciting shape hunt! With PE activities building strength and coordination, it has been a joyful period of confident, curious and engaged learning.
What a wonderful blend of imagination and little learners exploring the big world!









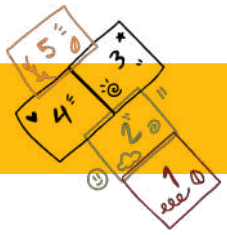


Great ~~Britain~~ BIIS

Building a foundational mental map of the map through imaginative role play; strengthening counting and number recognition; Developing coordination and muscle movement through obstacle PE activities; Building confidence, teamwork and participation through performances and group activities.

STARS OF THE WEEK
Amiola & Boipelo.

RECEPTION







Ready to Grow

Building confidence to improve handwriting through writng in capital letters; Improving fine motor skills through colourinng exercises.

The **Reception** had a busy and exciting week as they prepared for their open morning. The children enjoyed rehearsing, sharing their work and performing for their parents, who were delighted with their efforts. In Maths, they revisited subtraction, explored how it differs from addition and solved simple word problems, including creating their own. In Literacy, learning was linked to Understanding the World as pupils revisited the life cycle of a frog and shared observations about their environment. In Phonics, the children practised writing sentences using capital letters, finger spaces and full stops, while reviewing their Red Words. They also had lots of fun in Art, creating pasta necklaces and expressing their creativity through drawing and colouring. Well done to our Reception pupils!

STARS OF THE WEEK
Adamekam, Aneera, Mobi, River & Zion.

IN KS 1...

YEAR 1

In Maths, the **Year 1** children explored Position and Direction, using left and right while describing positions and working with ordinal numbers like first, second and third. In Literacy, they learnt to form plurals, explored opposites and built confidence in reading and writing, especially during fun phonics sessions with those tricky (and funny!) alien words! A highlight of the week was Circle Time, where parent volunteers shared their careers, helping children connect classroom learning to real life. From aviation to creativity, the possibilities felt endless! In Science, they began exploring Magnets, while Geography introduced map skills and History brought the past to life with events like the Great Fire of London and the Lagos Explosion. With PE, Swimming and Music keeping everyone active and expressive, it has been a fantastic week of growth and curiosity!



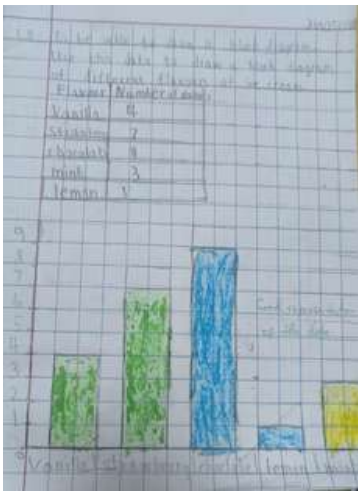
Finding Direction, Discovering Careers.

Exploring different careers, understanding real-world connections and giving sense of purpose.

STARS OF THE WEEK
Aliyah & Michael.

YEAR 2





Year 2's Numeracy lessons explored statistics, creating tally charts, block diagrams, pictograms and bar charts to help them organise and interpret data. In Geography, we learnt about the four seasons, identifying their weather patterns and suitable clothing for each. In Science, they focused on classifying animals such as mammals, reptiles, birds, fish, insects and amphibians.
In PSHE, they discussed emotional intelligence and the importance of expressing feelings appropriately and speaking up when uncomfortable. The pupils also enjoyed visits from parents who shared their professions, helping the children understand the link between school subjects and future careers. The busy bees are back!

Growing Smarter Everyday II

Building essential skills for understanding the world; Building data representation skills.

STARS OF THE WEEK
Camila, Smanga & Tesia.

IN KS 2&3...

SCIENCE





Year 3 explored the properties of materials, learning why different materials are suited to specific uses. They also carried out a fun blindfold experiment, using descriptive language to identify objects by touch. **Year 4** concluded their chromatography topic with an assessment, achieving an impressive class average of 78%, before beginning a new unit on protecting the environment.

Year 5 got busy learning about physical and chemical changes, understanding that physical changes are often reversible, while chemical changes are usually irreversible. They explored everyday examples such as burning and baking.

Year 6 took this further as they started learning about the seven types of reactions and observing a neutralisation reaction through a hands-on experiment.

Meanwhile, **Year 8** revised types of chemical reactions and how they differ from physical changes, including how to test for carbon dioxide using a glowing splint.

We are developing science buffs at BIIS!

MATHS

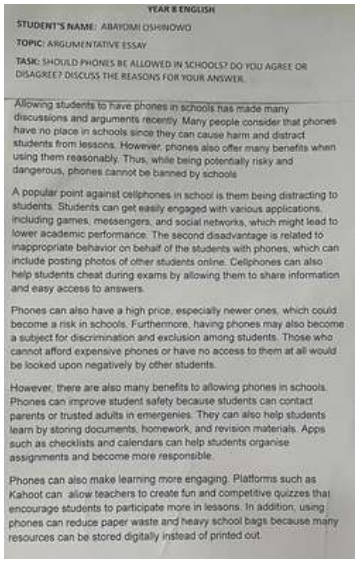




Year 3 explored types of angles and turns, using practical activities to understand how shapes move and rotate. Money management skills was the order of the day in **Year 4** as they solved real-life problems involving buying, selling and calculating change with growing confidence. In **Year 5,** pupils built on their understanding of translation, learning how shapes move across a grid without changing size or direction. **Year 6** went beyond this by exploring transformations, including translation, reflection and enlargement, confidently applying coordinate rules to move and resize shapes accurately. Over in **Year 8**, they tackled compound shapes, learning how to break them into smaller parts to calculate area and perimeter with precision.

A truly impressive lot of budding mathematicians!

ENGLISH


YEAR 8 ENGLISH

STUDENT'S NAME: ABAYOMI OSHINOWO

TOPIC: ARGUMENTATIVE ESSAY

TASK: SHOULD PHONES BE ALLOWED IN SCHOOLS? DO YOU AGREE OR DISAGREE? DISCUSS THE REASONS FOR YOUR ANSWER.

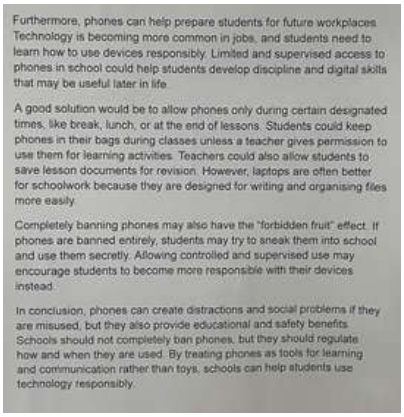
Allowing students to have phones in schools has made many discussions and arguments recently. Many people consider that phones have no place in schools since they can cause harm and distract students from lessons. However, phones also offer many benefits when using them reasonably. Thus, while being potentially risky and dangerous, phones cannot be banned by schools

A popular point against cellphones in school is them being distracting to students. Students can get easily engaged with various applications, including games, messengers, and social networks, which might lead to lower academic performance. The second disadvantage is related to inappropriate behavior on behalf of the students with phones, which can include posting photos of other students online. Cellphones can also help students cheat during exams by allowing them to share information and easy access to answers.

Phones can also have a high price, especially newer ones, which could become a risk in schools. Furthermore, having phones may also become a subject for discrimination and exclusion among students. Those who cannot afford expensive phones or have no access to them at all would be looked upon negatively by other students.

However, there are also many benefits to allowing phones in schools. Phones can improve student safety because students can contact parents or trusted adults in emergencies. They can also help students learn by storing documents, homework, and revision materials. Apps such as checklists and calendars can help students organise assignments and become more responsible.

Phones can also make learning more engaging. Platforms such as Kahoot can allow teachers to create fun and competitive quizzes that encourage students to participate more in lessons. In addition, using phones can reduce paper waste and heavy school bags because many resources can be stored digitally instead of printed out.


Furthermore, phones can help prepare students for future workplaces. Technology is becoming more common in jobs, and students need to learn how to use devices responsibly. Limited and supervised access to phones in school could help students develop discipline and digital skills that may be useful later in life.

A good solution would be to allow phones only during certain designated times, like break, lunch, or at the end of lessons. Students could keep phones in their bags during classes unless a teacher gives permission to use them for learning activities. Teachers could also allow students to save lesson documents for revision. However, laptops are often better for schoolwork because they are designed for writing and organising files more easily.

Completely banning phones may also have the "forbidden fruit" effect. If phones are banned entirely, students may try to sneak them into school and use them secretly. Allowing controlled and supervised use may encourage students to become more responsible with their devices instead.

In conclusion, phones can create distractions and social problems if they are misused, but they also provide educational and safety benefits. Schools should not completely ban phones, but they should regulate how and when they are used. By treating phones as tools for learning and communication rather than toys, schools can help students use technology responsibly.

It's been a vibrant and creative week in English lessons across all year groups.

Year 3 pupils explored descriptive poetry, using sensory words to bring their poems to life with vivid detail. **Year 4** focused on the structure of poetry, crafting their own descriptive poems while understanding how poems are organised.

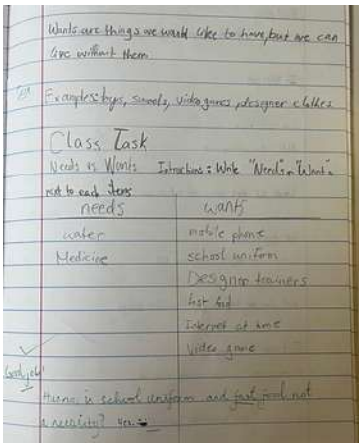
In **Year 5**, pupils explored performance poetry, bringing words to life through spoken expression and rhythm. **Year 6** showcased their creativity by writing different types of poems and presenting them confidently in groups. **Year 8** sharpened their writing skills through argumentative and narrative essays, engaging in debates and presentations that strengthened their ability to express ideas clearly and think critically.

We are proud of the powerful words, bold ideas and voices that truly stood out!

THIS WEEK IN KS 2&3

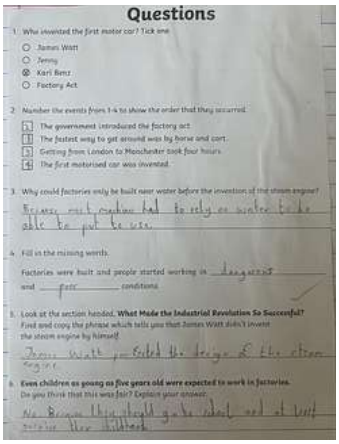
PSHE

Year 3 pupils explored online safety, learning how to behave responsibly on the internet, protect personal information and seek help from trusted adults when needed. **Year 4** students focused on citizenship, discussing the roles and responsibilities of individuals in building safe, respectful and cooperative communities. **Year 5** pupils began financial education, learning about saving, budgeting and the difference between needs and wants. **Year 6** students also explored financial responsibility, focusing on planning, wise spending and making informed money decisions. **Year 8** students developed practical money management skills, including budgeting, saving and understanding the impact of financial choices.



HISTORY

Year 3 pupils concluded their Stone Age topic, exploring early human life and how people adapted over time. They are now moving on to the Bronze Age, where they will learn about new inventions and developments in farming and metalwork.
Year 4 students explored the culture of the Igbo people, focusing on the New Yam Festival and its significance. This topic helped deepen their appreciation of Nigeria's rich cultural heritage. **Year 5** pupils continued their study of the Victorian era, learning about the Industrial Revolution and its impact on society, including changes in work, technology and daily life.
Year 6 students learnt about influential Nigerian women such as Margaret Ekpo and Gambo Sawaba, exploring their contributions to leadership, equality and social justice. **Year 8** students continued their study of the Battle of Naseby, analysing its causes, key strategies, and its significance as a turning point in the English Civil War.



ART

__Year 8__ continued developing their pencil drawing techniques, producing impressive pieces that show growing confidence in shading, texture, and detail—very promising work! Meanwhile, __Year 5__ explored their creativity by designing posters, combining various art elements and techniques to create bold, expressive pieces based on "The Lion King." Click the link below to view their designs.

CLICK ME







STARS OF THE WEEK

PLAYGROUP
Evan Laval: for showing a positive attitude towards learning.
Ellaria Hammond: for completing tasks in quick time and with enthusiasm.

NURSERY
Amiola Ogundoyin: for commendable progress in her letter and number formation.
Boipelo Matlhaga: for brilliant improvement in her letter and number formation.

RECEPTION
Aneera Ramani: for bringing confidence, enthusiasm and joy to the classroom.
Zion Kimani: for settling in nicely into the new environment and growing in confidence.
Teminimobi Adeboye: for excellent grasp of French skills and for independently doing his class tasks.
River Amaso: for always challenging herself to achieve her best.
Adamekam Okoye: for commitment to improve writing and spelling skills.

YEAR 1
Aliyah Afkir: for commendable improvement in her reading skills.
Michael Ogundeyi: for demonstrating a secure understanding of the topic- Fraction in Maths.

YEAR 2
Camila Mulya: for impressive ability to focus on tasks given in class.
Tesia-Rae Fantodji: for making progress in her maths and creative writing skills.
Smangaliso Xulu: for showing improved interest in French lessons.

HEADTEACHER'S COMMENDATIONS

YEAR 3
Atharv Sunil: for scoring the highest grade of 97.5% in a Maths assessment.
Olukoye Ogundoyin: for demonstrating excellent written and oral skills in French.
Kharisa Assah-Nwajiuba: for willingness to support other students during Maths lessons and for

YEAR 4
Abigail Lee: for impressive and quick grasp of new concepts in English lessons.

YEAR 5
Dahirou Ndiaye: for contributing thoughtfully during English lessons.
Amir Khan: for scoring a grade of 95% in a Maths test.
Husna Khan: for scoring a grade of 95% in a Maths test.

YEAR 6
Chulwunwike Oleah: for exceptional improvement in written and oral French skills.
Isabella Okeowo: for scoring an average grade of 77.5% in a Maths test.

YEAR 8
Faramade Oshinowo: for scoring a grade of 100% in both papers 1 & 2 in a Maths test.

UPCOMING KEY DATES

Please note that the dates are subject to change and any changes made would be communicated via mail/WhatsApp!

27th May
Children's Day (School Holiday)

27th - 28th May
Eid-al-Kabir (Public Holiday)

1st - 5th June
Half-Term Break

8th June
KS1 SATs Week

12th June
Democracy Day (Public Holiday)

16th June
Year 2 Open Morning

21st June
Father's Day

22nd - 24th June
Prep Assessments Week

26th June
School Mud Day

29th June
International Mud Day

30th June - 3rd July
Parent Teacher Consultation Week

9th July
Reception Class Celebratory Assembly

10th July
Whole School Production

10th July
End of Term

20th July - 28th August
BIIS Summer Camp