

Planning and Newsletter details (Toddler)–Lent 2021

First Half Term Theme – Marvelous Me

Weekly breakdown

- Week 1 – My Body (Eyes, tongue, mouth, fingers, legs, feet, hand, shoulder, teeth, back)
- Week 2 – Dental Health (Brushing teeth, tooth-friendly foods, Flossing, Dentist)
- Week 3 – My Five Senses (sight, hearing, taste, smell, and touch)
- Week 4 – Healthy Living (breakfast, healthy eating, hygiene, exercise, Sun Safety)
- Week 5 – My Family and friends (My Family Tree, My Home, My Friends, My School)
- Week 6 – Reinforcement

Personal, Social and Emotional Development (PSED)

- Introduce classroom/ school rules and routines showing an understanding of other people's needs including the adults
- Introduce circle time and calendar activities
- Look at personal history ‘how have you changed?’ photographic evidence (parental involvement/classroom display)
- Share own family experiences with the class during circle time
- Play games in small groups – turn-taking and sharing
- Talk about our likes and dislikes.
- Talk about our families, friends, people who are important to us. How they make us feel? What is our favorite toy? Food? Outing? What makes us laugh? Cry? Who do we love?
- Try out new activities and select resources independently
- Show awareness of own and others needs
- Learn about similarities and differences and support learning names and forming friendships

Communication, Language and Literacy (CLL)

- Learn new words/ vocabulary: Likes, dislikes, family, friends, belonging, home, myself
- Sing songs about ourselves, our feelings, and our bodies such as Head, shoulders, knees, and toes
- Read stories about people, jobs they do, hobbies, emotions, families
- Listen to and distinguish initial sounds in own name and those of others using name cards
- Draw and paint sometimes giving meaning to marks such as standing lines, sleeping lines, circle
- Listen to others, Ask questions –getting to know each other, learning names
- Listen attentively to stories – think about the sequence of events in stories and saying what happened in the beginning, middle, and end.
- Respond to simple instructions
- Roleplay –baby clinic, cooking, hospital, home
- Begin to recognize their name

Songs and Rhymes to build up vocabulary:-

- I'm a little teapot...
- Mr. Sun.....
- If you're happy and you know it...
- If You're Wearing Red...
- One little finger tap, tap, tap
- With my hands, I can clap, clap, clap...
- Rain, rain clap...
- Heads, Shoulders, Knees...
- 1 finger, 1 thumb keep moving....
- Elephants got wrinkles....
- The Walking Song...
- Finger Play Rhymes...
- Brush your teeth song...
- I hear thunder
- Here we go 'Round the Mulberry Bush' ...
- I love you, you love me....
- The more we are together...
- I love to eat apples and bananas
- Cover your mouth and turn your head
- The Hokey Pokey...
- Ring around the Rosie...
- Teddy Bear, Teddy Bear Turn Around....
- Alphabet Song...

Books for the first half term

- Llama Llama Red Pyjama
- Going to School
- Peace at Last
- From Head to Toe
- The Foot Book
- Polar Bear, Polar Bear
- Brown Bear, Brown Bear
- Smile Crocodile, Smile
- Say Aah
- My first visit to the dentist
- Handa's surprise
- The Very Hungry Caterpillar

Mathematical Development (Numeracy)

- Count objects and/or actions to 5
- Count, recognize, and order numbers to at least 10.
- Daily counting using the calendar, line – up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes
- Learn to say the number one more/less than a given number up to 10.
- Learn to relate addition to combining two or more groups of objects.
- Learn to name and describe simple 2D
- Match number cards to numbers and amounts
- Learn to create repeating patterns.
- Use size language big/small to differentiate objects/toys
- Look at shapes, try to match and name them –circle, square, etc.
- Begin to recognize how the shapes are the same/different
- Can you find these shapes in the classroom/outdoor?
- Draw squares and circles in the sand
- Look at the similarities and differences of 2 groups of objects – how are they different, which group has more...
- Sort groups by colour –primary colours

Knowledge and Understanding of the World (UW)

- Look at the past and present about 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use digital cameras to take photos of friends
- Talk about self and immediate family in circle time
- Use all five senses to investigate the area around them
- Recognize similarities and differences between each other
- Go on local walks around the school.
- Learn about different parts of the body.

Physical Development (PD)

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Climb stairs and steps using alternate feet
- Repeat patterns such as action rhymes and finger play
- Use a range of malleable materials in my play such as making ourselves and families using play dough
- Move with control and co-ordination and in a range of ways in time to the music
- Use mirrors to look at and talk about facial features. How their faces and skin tones are all different but all special.
- Can IHop? Jump? Crawl? Catch a ball?
- Cook a range of healthy snacks

Expressive Arts & Design (EAD)

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages of own face
- Make 3D structures with construction
- Explore music, sounds, and sing songs
- Begin to trace lines

Second Half Term Theme – People who help us

Weekly breakdown

- Week 1 – Doctor, Nurse, and Dentist (Hospital, Patient, Medicine, Ambulance, Dental Health)
- Week 2 – Firefighters(Fireman, Fire engine, Firehouse, Firesuit, Extinguisher)
- Week 3 – Shopkeeper (Grocery store, Groceries, Money)
- Week 4 – Builder (House, Bricks, Construction)
- Week 5 – Chef/Baker (Bakers uniform, Cooking, Nutrition)

Personal, Social and Emotional Development (PSED) –

- Try new activities, initiate ideas, and speak in a familiar group.
- Work as part of a group or class, taking turns and sharing fairly.
- Explore movement imaginatively to express emotion -to express and communicate feelings using the body and movement for different feelings e.g. tired, slow, happy, quickly, worried, sad, surprised
- Learn how to dress and undress independently and manage their hygiene such as washing hands and tidying up
- Demonstrate care, respect, and affection, for other children, adults, and the environment and also communicate about what is good and bad, right and wrong, fair and unfair, caring and inconsiderate

Communication, Language and Literacy (CLL)

- Introduce vocabularies such as a dentist, a firefighter, a doctor, a nurse, a dentist, and related objects: a tooth, a fire, a thermometer.
- Respond to questions about people who help us also discuss what they would like to be when they grow up.
- Communicate needs, speak clearly and audibly with confidence and control, and show awareness of the listener, for example by their use of conventions such as greetings, 'please' and thank you'

Songs/Rhymes- to build up vocabulary through songs such as:-

- Miss Polly had a dolly who was sick sick
- The Doctors is in the clinic, the Nurse is helping the doctor
- Brush, brush, brush your teeth
- Head, Shoulders, Knees, and toes
- Here We Go Round The Mulberry Bush
- Pat-a-cake
- London's burning, fetch the engine
- Mr. Grocer had a store
- Johnny plays with one hammer and I want to build a house.
- We gonna build a house

Books for the first half term

- The Friendly Nurse
- Fire Engine
- My First Visit to the Dentist
- Say Ah
- Busy Baker
- Ginger Bread Man
- The Three Little Pigs
- The Little Red Hen

MD (Numeracy)

- Number identification 1-5 (LA)
- Number identification 5-10 (HA)
- Recite number names in order 1-20
- Name and identify 2D shapes
- Match similar pictures and objects
- Compare the shapes and sizes of objects in the classroom
- Compare quantities and sizes

Knowledge and Understanding (UW)

- Discuss breathing and heartbeat.
- Play name games to familiarise each other with new class members
- Explore stories about caring for each other through role-play, small world, and puppetry.
- Play circle games and matching games to emphasize turn-taking.
- Play counting games using fingers and toes
- Explore caring for other living things such as pets

Physical Development (PD)

- Climbing up the ladder
- Stop, drop and roll game
- Bike riding
- Freeze dance
- Building blocks
- Tossing the brush
- Operating flashlights
- Fine motor activity using syringes
- Wrapping the bandage around a teddy bear
- Hopping in the hula hoop
- Throwing a ball
- Tooth painting with fingers/ brushes
- Playdoh

Expressive Arts & Design (EAD)

- Nurse cut out using different shapes
- Painting a big cartoon to make fire engine
- House collage
- Tooth painting and collage
- Making houses out of straws, bricks, and sticks
- Doughnut painting and decoration
- Baker's hat
- Finger painting

ICT/Technology

- Explore a range of multimedia equipment such as digital cameras/video cameras
- Explore digital devices such as thermometers, stethoscope, and magnifying glass
- Explore toys that simulate control devices such as telephones and cash tills.