

## Reception Newsletter Lent Term 2021

### Theme: Animals



### Literacy

*English:* We will focus on topics such as traditional tales, space, food and cooking, and spring into spring. We will continue learning about writing labels and lists to show our thoughts and ideas as well as begin to write simple sentences. We will look at the difference between fiction and non-fiction books and what we can learn from each type of book and will continue our learning about rhyming words and focus on producing rhymes through games such as Down by the Bay.

*Phonics:* We will begin the term by reviewing set 1 sounds as we learn to read Ditty passages, which contain short sentences comprised on CVC (consonant, vowel, consonant) words. We will continue to grow our reading abilities as we move through different levels of books. We will also learn Set 2 sounds and begin to learn letter names.

*LO: Continues a rhyming string.*

*LO: Writes own name and other things such as labels, captions.*

*LO: Enjoys an increasing range of books.*

*LO: Can segment the sounds in simple words and blend them together.*

*LO: Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.*

*LO: Begins to read words and simple sentences.*

*LO: Attempts to write short sentences in meaningful contexts.*

*LO: Knows that information can be retrieved from books and computers.*

*LO: Links sounds to letters, naming and sounding the letters of the alphabet.*

### Understanding the World

*Religious Education:* We will learn about Chinese New Year, Shrove Tuesday, Ash Wednesday, Purim, and Easter.

*Theme:* Last term we learned about the different types of animals, such as mammals, reptiles, birds, etc. This term we will use this information to deepen our knowledge and begin our own study of our favourite animal. We will do this by looking at habitats and food they eat.

*LO: Enjoys joining in with family customs and routines.*

*LO: Looks closely at similarities, differences, patterns and change.*

*ELG: Children know about similarities and differences in relation to places, objects, materials and living things.*

*ELG: They make observations of animals and plants and explain why some things occur and talk about changes.*

*ELG: They talk about the features of their own immediate environment and how environments might vary from one another.*

### Communication and Language

We will continue to share our thoughts about our own traditions and cultures and ideas during various learning activities. We will use new vocabulary and questions to further our learning.

*LO: Maintains attention, concentrates and sits quietly during appropriate activity.*

*LO: Able to follow a story without pictures or props.*

*LO: Listens and responds to ideas expressed by others in conversation or discussion.*

*LO: Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.*

*LO: Uses language to imagine and recreate roles and experiences in play situations.*

*LO: Links statements and sticks to a main theme or intention.*

*LO: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.*

*LO: Introduces a storyline or narrative into their play.*

# Banana Island School

*A Happy School With High Expectations*

## Mathematics

**Number Sense:** We will continue our learning of numbers from 1-20 through representation, matching, identifying and quantifying. We will begin to learn about number bonds to 5 and then to 10 which will lead us to addition and subtraction terminology and methods being introduced.

**Measurement:** We will explore measuring length, height with non-standard measurement units and comparing two or more measurements. We will also explore weight and capacity and ordering them from heaviest to lightest.

**Pattern:** We will explore extending and creating different types of patterns.

*LO: Counts objects to 10 and beginning to count beyond 10.*

*LO: Orders two or three items by length or height.*

*LO: Orders two items by weight or capacity.*

*LO: Uses familiar objects and common shapes to create and recreate patterns and build models.*

*LO: Finds the total number of items in two groups by counting all of them.*

*LO: Says the number that is one more than a given number.*

*LO: Finds one more or one less from a group of up to five objects, then ten objects.*

*LO: In practical activities and discussion, beginning to use the*

## Social, Emotional, and Personal Development

This term we will focus on how our actions affect others. We will discuss strategies on how to solve problems and helping others when they feel upset or angry. We will play various turn taking and sharing games and even create our own game to share with the class.

*LO: Takes steps to resolve conflicts with other children, e.g. finding a compromise.*

*LO: Initiates conversations, attends to and takes account of what others say.*

*LO: Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.*

*LO: Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.*



## Physical Development

We will look at healthy eating and habits such as food, exercise and hygiene. We will continue to focus on letter formations when printing and writing in class. In Physical Education we will begin to play and learn organised games such as football, throwing, mini golf and SPUD!

*LO: Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.*

*LO: Eats a healthy range of foodstuffs and understands need for variety in food.*

*LO: Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.*

*LO: Shows understanding of how to transport and store equipment safely*



## Expressive Art and Design

We will continue to explore art mediums such as paint, paper, fabric, recycled materials. We will learn about mixed media art and combining different mediums to create a desired effect. In Music, we will continue to explore the pulse of songs while adding knowledge of pitch and rhythm.

*LO: Explores the different sounds of instruments.*

*LO: Constructs with a purpose in mind, using a variety of resources.*

*LO: Selects appropriate resources and adapts work where necessary.*

*LO: Experiments to create different textures.*

*LO: Understands that different media can be combined to create new effects.*