

PLANNING AND NEWSLETTER DETAILS FOR NURSERY (Lent Term) 2020/2021

First Half Term "TRANSPORTATION". (L.O: To talk/learn about the modes of transportation)



Week 1 - Land Transportation: Two and three wheeled vehicles; Bicycles, Motorbikes, Scooters, Auto rickshaws and tricycles. Four wheeled vehicles; cars, buses, trucks. More than 4 wheels; Trucks

Week 2: Land Transportation: Special purpose vehicles: Fire engine, Tankers, Tractors, Bulldozers and Cranes

Week 3- Rail Transportation: Trains

Week 4 - Water Transportation: Small and Big water vessels and equipment for transportation: Canoes, boats, yacht, Motor boat, Ferry, Submarines, Ship, Water skates and surf boards

Week 5- Air Transportation: Helicopter, Jet, Airplane, hot air balloon and Rocket

Week 6- Recap/ Let's take a ride

Week 7-Half term break.

Second Half term theme: "ANIMALS"



"ANIMALS" (L.O: To learn and talk about different animals and their habitats)

Week 8: Introduction of the theme - "Animals". Do you have a pet animal?

Week 9: Farm animals are helpful

Week 10: Sea/Aquatic animals

Week 11: Wild animals in the Jungle- Have you been to a zoo?

Week 12: Dinosaurs and the Extinct.

Week 13: Recap

Personal, Social and Emotional Development (PSED) -

- We will encourage the children to use words to solve disagreements instead of being unkind. They will also learn to appreciate their own and others' needs.
- Show acceptance of the needs of others and show care for others and for living things and the environment
- Seek out others to share experience, linking up for guidance and support
- We will explore and talk about how community helpers can help us.
- The children will try out new activities and learn to select resources independently.
- We will talk about sharing and working as a team using some books.
- We will also talk about listening to instructions and responding to them.
- We will learn the ground rules: being helpful, kind, hardworking, sharing, gentle touch and taking turns
- We will encourage the children to practice good table manners (feet under the table, eating without talking and asking for permission to leave the table when done.)
- We will learn some basic life skills such as: tidying up after ourselves, folding our clothes neatly and taking care of our personal belongings during swimming and caring for the environment.
- We will encourage the children to do little jobs for the teacher and their friends, such as laying the table mats and water bottles during snack time.
- Say hello to their friends and wait for a response, then use magic words.

Communication and Language:

- The children will build up their vocabularies using words to express or elaborate on ideas. Words such as: on foot, car, plane, bus, bicycle, taxi, truck, van, subway. The children will also learn how to follow directions by listening carefully
- The children will be encouraged to use words to describe safety: on the road: obeying traffic lights, using the zebra crossing. They will also be expected to show a level of understanding of a story they listened to, talk about the principal characters and the sequence of events in the story.
- The children will learn to follow simple and two-part instructions, also respond to the 'why' and 'how' questions. For example, they will learn to explain why some wild animals cannot be kept as pets.
- Use talk to give meaning, to explain & to connect ideas
- Build up vocabulary & use widening range of words
- Show interest, hold & handle books correctly & carefully
- We will talk about how to work things out instead of acting out.
- Listening and acting out favourite stories as a small group.

The children will use the under listed books to discover information about all about me. The books include:

<u>First Half Term Books.</u> <u>Theme: "TRANSPORTATION"</u> <ul style="list-style-type: none">• Things that go	<u>Words/Phrase for the week-</u>	<u>Second Half Term Books</u> <u>theme: "ANIMALS"</u> <ul style="list-style-type: none">• Dear Zoo	<u>Words/Phrase for the week-</u>
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<ul style="list-style-type: none"> • Fire Engine • Thomas' Dusty Day • Noah's Ark • Great Day For Up • Trucks • Thomas is that you? • Chuffie the steam engine 	<p>Week 1: traffic light, on foot, car, plane, bus, auto rickshaws and tricycles.</p> <p>Week 2: bicycle, Fire engine, Tankers, taxi, truck, van, subway, cranes, tractors, bulldozer.</p> <p>Week 3: train tracks, cabin, conductor, ticket, steam engine, train station, carriage.</p> <p>Week 4: submarine, speedboat, cruise ship sailboat, canoe, paddle,</p> <p>Week 5: Helicopter, Jet, Airplane, hot air balloon and Rocket, airport, boarding passe.</p> <p>Week 6: Recap/Let's take a ride</p>	<ul style="list-style-type: none"> • Farmer Duck • Giraffes Can't Dance • Rumble in the Jungle • We're going on a Lion Hunt • We're going on a Bear Hunt • Elmer • Commotion in the Ocean • The Rainbow Fish • The Camel that had no hump 	<p>Week 8: my pet, dog, vet doctor, cat, goat</p> <p>Week 9: watch dog, rooster, cow, tractor, goat.</p> <p>Week 10: crab, dolphin, octopus, starfish, oyster, rainbow fish, seal</p> <p>Week 11: lion, giraffe, tiger, elephant, monkey, snake, camel, zebra, bear.</p> <p>Week 12: tyrannosaurus, ankylosaurus, Deinonychus,</p> <p>Week 13: Recap/ Dress up</p>
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Songs/ Rhymes for First half term: "TRANSPORTATION"	Songs/ Rhymes for Second half term: "ANIMALS"
<ul style="list-style-type: none"> • Row Row Row your boat • I'm a little airplane, watch me fly • Red Says STOP • Down by the Station • The wheels on the bus • Zoom Zoom Zoom, we're going to the moon • Driving in my car • Riding in my bus 	<ul style="list-style-type: none"> • We're all going to the zoo tomorrow • Nellie the Elephant • Old McDonald • The Farmer's in his Den • 10 little Monkeys • 1,2,3,4,5 Once I caught a fish alive • Yellow Submarine • Alice the Camel

Literacy

- The children will learn to recognize, trace, copy and write own names
- They will learn how to hold the books the correct way up and turn pages and handle books carefully.
- They will begin to identify and write the sounds from sets 1.
- They will also learn to blend learned sounds correctly to form words.

MD (Numeracy) for the year

- Counting and recognizing number of cars we can find around the school 1-10
- Identifying and writing number of items I can see 1-10
- Naming and identifying 2D shapes found in the classroom and corridors.
- Counting, tracing and writing numbers 1-20

- Matching numbers with objects 1- 10
- Using positional words to describe parts of the tree and seasons, such as- behind, after, before, later, next to, on top of, under etc.
- Use size language of 'bigger than', 'enough', heavy and light, fast and slow.

Knowledge and Understanding (UW)

- Observing and talking about the different modes of transportation.
- Talk about the different types of animals and where they live.
- Discuss road safety and how the police officer can help us.
- Discuss how to care for our pets
- Use role-play to explore how we can be hardworking and helpful in our community.
- Talk about how to board a plane or a train

Physical Development (PD)

- Learn how to use 1-handed tools & manipulate with increasing control & co-ordination and introduce new equipment and how to use them properly, e.g-scissors and stapler.
- Learn how to tie knots using laces.

- Learn how to walk downstairs with two feet to each step whilst carrying something small.
- Begin to balance on one foot for a short time.
- Learn to catch a large ball.
- Repeat patterns and action in rhymes and finger play
- Move with control and co-ordination in a range of ways in time to music.
- Jump off a height and land properly.
- Use the writing materials correctly and observe the texture of things.
- Learn to put on the coat and shoes correctly, zip and unzip our bags properly.
- Learn to wash and dry hands independently. Children will be playing games to develop their awareness of space in P.E. and the outside area.
- Explore ways of travelling under, over and through with a focus on linking movements.

Creative Development

- Begin to describe the texture of things, explore experiences using range of senses
- Join in with songs, sing to selves & make up own songs.
- Tap out rhythms & explore how sounds can be changed
- Use body language to express feelings

- Create movement in response to sounds & music, develop repertoire of actions & put sequence of movements together
- Use resources to support imaginative role play

Expressive Arts and Design

<p><u>First half term: TRANSPORTATION</u></p> <ul style="list-style-type: none"> • Making footprint tracks. • Floating boats using paper. • Making trains. • constructing junk mode aeroplane. • Making a traffic light • Foam painting • Role-play • Beading, sorting, playdough 	<p><u>Second half term: ANIMALS</u></p> <ul style="list-style-type: none"> • Making animal crafts • Colouring sheets • Sorting • Role play • Beading, sorting, cutting playdough and building.
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ICT/Technology

- Explore how toys with moving parts might work and how things such as cameras or mobile phones work.

- Use and handle the mouse, left click to select and drag an item.
- Using the keyboard to write their own names, tapping the caps lock for the capital letter
- Enter and store information in a variety of forms. For example: creating a folder and save or store information in that folder.
- Computer hardware and software: Hardware (Parts that can be seen and touched physically e.g mouse, keyboard, monitor, CPU, etc. Software are the computer programs that make the hardware work e.g windows, Microsoft word, paint etc
- Using the mouse/cursor to link numbers to quantities up to 10 items.
- Computer games/ use of headphones.

Science

- Living things and their characteristics
- Non- living things
- Shaving cream rain clouds
- Egg in space

Gardening

- Making compost soil
- Planting seeds
- Care for the plant

Cookery

Gingerbread man cookies